

**Univerzita
obrany**

Annual Report on the Activities of the University of Defence for 2024

Text Annex

1 Basic Information about the University

1 a) Full name of the University, its commonly used abbreviation, location (including address) of the University and all components

University of Defence (UoD)

Kounicova 65, 662 10 Brno

Telephone number: 973 442 554, Fax: 973 442 160

<https://unob.cz>, e-mail: podatelna@unob.cz, data box ID: hkraife

Faculty of Military Leadership (FML)

Kounicova 65, 662 10 Brno

Telephone number: 973 442 728, Fax: 973 442 282

<https://fvl.unob.cz>, e-mail: fvl-studijni@unob.cz

Faculty of Military Technology (FMT)

Kounicova 65, 662 10 Brno

Telephone number: 973 443 394, Fax: 973 443 266

<https://fvt.unob.cz>, e-mail: fvt-studijni@unob.cz

Military Faculty of Medicine (MFM)

Třebešská 1575, 500 01 Hradec Králové

Telephone number: 973 253 101, Fax: 495 513 018

<https://vlf.unob.cz>, e-mail: vlf-studijni@unob.cz

NBC Defence Institute (NBCDI)

Víta Nejedlého, 682 01 Vyškov

Telephone number: 973 452 301, Fax: 973 452 330

<https://uopzhn.unob.cz>, e-mail: uopzhn@unob.cz

Institute of Intelligence Studies (IIS)

Kounicova 65, 662 10 Brno

Telephone number: 973 442 131, 973 443 558

<https://uzs.unob.cz>, e-mail: uzs@unob.cz

Centre for Security and Military Strategic Studies (CSMSS)

Kounicova 65, 662 10 Brno

Telephone number: 973 442 529, Fax: 973 442 312

<https://cbvss.unob.cz>, e-mail: cbvss@unob.cz

Language Centre (LC)

Kounicova 65, 662 10 Brno

Telephone number: 973 445 382, Fax: 973 445 351

<https://cjb.unob.cz>, e-mail: cjb@unob.cz

Physical Training and Sports Centre (PTSC)

Kounicova 65, 662 10 Brno

Telephone number: 973 442 196, Fax: 973 443 150

<https://ctvs.unob.cz>, e-mail: ctvs@unob.cz

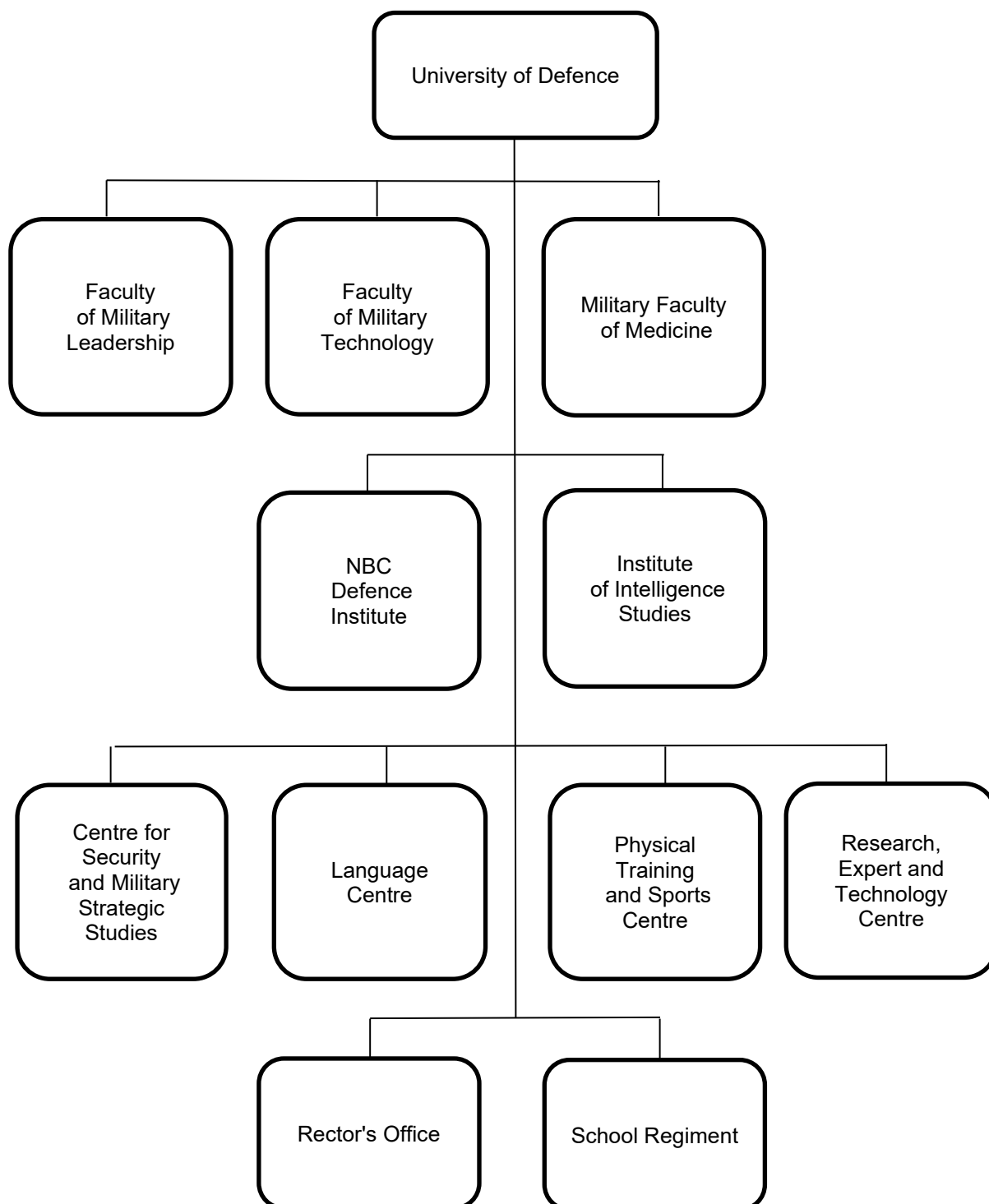
Research, Expert and Technology Centre (RETC)

Kounicova 65, 662 10 Brno

Telephone number: 973 442 554, Fax: 973 442 160

<https://unob.cz>, e-mail: podatelna@unob.cz

1 b) Organisational chart of the University (as of 31 December 2024)



1 c) Composition of the management, Scientific Board, Academic Senate and other bodies according to the internal regulations of the University (indicating changes in 2024)

Management

Rector:	Brigadier General Prof. RNDr. Zuzana Kročová, Ph.D. (until 31 July 2024) Colonel (GS) Assoc. Prof. Ing. Jan Farlík, Ph.D. (from 1 August 2024)
Vice-Rector for Internal Management and Quality	Colonel (GS) Assoc. Prof. Dr. habil. Ing. Pavel Foltin, Ph.D. (until 6 August 2024) Lieutenant Colonel Prof. Ing. Zdeněk Pokorný, Ph.D., FEng. (from 7 August 2024)
Vice-Rector for External Relations and Internationalisation:	Colonel (GS) Assoc. Prof. Mgr. Ing. Libor Kutěj, Ph.D. (until 6 August 2024) Colonel (GS) Ing. Petr Hlavizna, Ph.D. (from 7 August 2024)
Vice-Rector for Education and Student Affairs:	Colonel Assoc. Prof. Ing. Petr Hrůza, Ph.D. (until 6 August 2024) Assoc. Prof. RNDr. Marek Sedlačík, Ph.D. (from 7 August 2024)
Vice-Rector for Scientific and Expert Activities:	Colonel Assoc. Prof. Ing. Jan Bořil, Ph.D. (until 6 August 2024) Prof. RNDr. Vanda Boštíková, Ph.D. (from 7 August 2024)
Bursar:	Ing. Jan Veselý
Deputy Rector for Military Affairs	Colonel (GS) Ing. Libor Švec (until 31 April 2024) Colonel (GS) Ing. Luděk Mašek (from 1 May 2024)

Scientific Council (as of 31 July 2024)

(The Scientific Council in this composition concluded its activities at the end of the Rector's term of office, i.e. on 31 July 2024)

Board:

Chairperson: BG Prof. RNDr. Zuzana Kročová, Ph.D.

Vice-chairperson: COL Assoc. Prof. Ing. Jan Bořil, Ph.D.

Member: COL (GS) Assoc. Prof. Dr. habil. Ing. Pavel Foltin, Ph.D.

Member: COL Assoc. Prof. Ing. Petr Hruza, Ph.D.

Member: COL (GS) Assoc. Prof. Ing. Mgr. Libor Kutěj, Ph.D.

Members:

Prof. Ing. Dalibor Biolek, CSc.
Prof. MUDr. Pavel Boštík, Ph.D.
Mgr. David Dlouhý, Ph.D., Police Academy of the CR in Prague
Assoc. Prof. Ing. Blahoslav Dolejší, CSc., Ministry of Defence, Prague
COL (GS) Ing. Jan Drozd, Ph.D.
Prof. Ing. Radim Farana, CSc., FEng., Mendel University in Brno
COL (GS) Prof. Ing. Stanislav Florus, CSc.
Prof. MUDr. Josef Fusek, DrSc.
Prof. PhDr. Jana Geršlová, CSc., PRIGO School, Havířov
Prof. PhDr. František Hanzlík, CSc.
Ing. Radek Hauerland, Česká zbrojovka a.s., Uherský Brod
Prof. MUDr. Roman Chlábek, Ph.D.
Prof. Ing. Rudolf Jalovecký, CSc.
Prof. MUDr. Ladislav Jebavý, CSc.
Prof. MUDr. Marian Kacerovský, Ph.D., Medical Faculty Hradec Králové, Charles University
Prof. MUDr. Jiří Kassa, CSc.
Prof. RNDr. Jan Kohout, CSc.
Prof. MUDr. Milan Kolář, Ph.D., Palacký University in Olomouc
Ing. Radka Konderlová, MBA, Ministry of Defence, Prague
Prof. JUDr. PhDr. Miroslav Mareš, Ph.D., Masaryk University, Brno
COL (GS) Ing. Vlastimil Neumann, Ph.D.
Assoc. Prof. Ing. Jakub Odehnal, Ph.D.
Assoc. Prof. Ing. Alena Oulehlová, Ph.D.
LTC (GS) Prof. RNDr. Miroslav Pohanka, Ph.D., DSc.
Assoc. Prof. Ing. Josef Procházka, Ph.D.
Assoc. Prof. Ing. Jozef Puttera, CSc., AFA, Liptovský Mikuláš, SR
Assoc. Prof. MUDr. Miloslav Salavec, CSc., University Hospital Hradec Králové
LTC Prof. Ing. Petr Stodola, Ph.D.
MG Ing. Ivo Střecha, General Staff ACR, Prague
Assoc. Prof. Mgr. Ing. Radomír Ščurek, Ph.D., VSB – Technical University of Ostrava
COL (GS) Prof. MVDr. Zuzana Šinkorová, Ph.D.
Prof. Ing. Václav Talhofer, CSc.
Ing. Petr Vančura, Ministry of Defence, Prague
Prof. Ing. Zdeněk Vintr, CSc., dr. h. c.
LTC Assoc. Prof. Ing. Martin Vlkovský, Ph.D.
Prof. Mgr. Tomáš Weiss, M.A., Ph.D., Charles University

Permanent Guests: LTC Assoc. Prof. Ing. Jiří Štoller, Ph.D.

Secretary: Ing. Zdeňka Rašková

Scientific Council (as of 31 December 2024)

Board:

Chairperson: COL (GS) Assoc. Prof. Ing. Jan Farlík, Ph.D.

Vice-chairperson: Prof. RNDr. Vanda Boštíková, Ph.D.

Internal members: COL (GS) Assoc. Prof. Ing. Josef Bajer, Ph.D.
Prof. Ing. Dalibor Biolek, CSc.
COL (GS) Ing. Jan Drozd, Ph.D.
COL (GS) Prof. Ing. Stanislav Florus, CSc.
COL (GS) Assoc. Prof. Ing. Petr Františ, Ph.D.
COL (GS) Ing. Petr Hlavizna, Ph.D.
COL (GS) Assoc. Prof. Ing. Martin Hubáček, Ph.D.
Prof. MUDr. Roman Chlábek, Ph.D.
COL (GS) Ing. Vlastimil Neumann, Ph.D.
Assoc. Prof. Ing. Jakub Odehnal, Ph.D.
Assoc. Prof. Ing. Alena Oulehlová, Ph.D.
COL (GS) Prof. RNDr. Miroslav Pohanka, Ph.D., DSc.
LTC Prof. Ing. Zdeněk Pokorný, Ph.D., FEng.
Assoc. Prof. RNDr. Marek Sedlačík, Ph.D.
Prof. Dr. Ing. Alexandr Štefek
Prof. Ing. Václav Talhofer, CSc.
Prof. Ing. Zdeněk Vintr, CSc., dr. h. c.
COL (GS) Assoc. Prof. Ing. Martin Vlkovský, Ph.D.

External members: MG Ing. Petr Bartovský, MPA, Military Intelligence
Prof. Ing. Roman Čermák, Ph.D., Tomas Bata University in Zlín
BG Ret. Mgr. David Dlouhý, Ph.D., Police Academy of the Czech Republic
Assoc. Prof. Ing. Blahoslav Dolejší, CSc., Ministry of Defence, Prague
Prof. Ing. Radim Farana, CSc., FEng., Mendel University in Brno
Prof. MUDr. Josef Fusek, DrSc., dr. h. c., University of Pardubice
Prof. PhDr. Helena Grecmanová, Ph.D., Palacký University Olomouc
LTG Ing. Miroslav Hlaváč, General Staff ACR, Prague
RNDr. Jiří Hynek, Defence and Security Industry Association of the Czech Republic
Ing. Radka Konderlová, MBA, Ministry of Defence, Prague
Assoc. Prof. Ing. Karel Kouřil, Ph.D., MBA, FEng., member of the RDI Council
Assoc. Prof. RNDr. Petra Bořilová Linhartová, Ph.D., MBA, Masaryk University
Prof. Ing. Jan Nečas, Ph.D., VSB – Technical University of Ostrava
Prof. Ing. Jan Platoš, Ph.D., VSB – Technical University of Ostrava
COL Assoc. Prof. MUDr. Radek Pohnán, Ph.D., Military University Hospital Prague
Prof. JUDr. Radim Polčák, Ph.D., Masaryk University
Prof. Ing. Václav Přenosil, CSc., Masaryk University
BG Ing. Aurel Sabó, PhD., AFA of general Milan Rastislav Štefánik
Assoc. Prof. PhDr. Vít Střítecký, M.Phil., Ph.D., Charles University
Prof. Mgr. Jiří Špalek, Ph.D., Masaryk University
Prof. RNDr. Daniel Růžek, Ph.D., Masaryk University
Ing. Petr Vančura, Ministry of Defence, Prague
Assoc. Prof. Ing. František Vojkovský, CSc., Military Technical Institute

Permanent Guests: COL (GS) Assoc. Prof. Ing. Vladan Holcner, Ph.D.
COL (GS) Assoc. Prof. Ing. Mgr. Libor Kutěj, Ph.D.
Assoc. Prof. Ing. Josef Procházka, Ph.D.
COL (GS) PhDr. Jiří Sekanina, Ph.D.

Secretary: Ing. Zdeňka Rašková

Academic Senate (as of 31 December 2024)

Board:

Chairperson: COL (GS) Prof. RNDr. Miroslav Pohanka, Ph.D., DSc. (from 20/11/2024)
Prof. RNDr. Jan Kohout, CSc. (until 20/10/2024)

1st Vice-chairperson: Prof. Ing. Zdeněk Vintr, CSc., dr. h. c. (from 20/11/2024)
COL (GS) Prof. RNDr. Miroslav Pohanka, Ph.D., DSc. (until 20/11/2024)

2nd Vice-chairperson: PhDr. Ivana Čechová, Ph.D.

3rd Vice-chairperson: COL (GS) Ing. Jan Zezula, Ph.D.

Member: SGT Tomáš Navrátil

Other members: PhDr. Ivana Čechová, Ph.D.
SSG Michal Červený
Mgr. Jaromír Ďuriš, Ph.D.
1LT MUDr. Jakub Fibigar
SSG Jan Genzer
SGT Petr Haas
Mgr. Petr Hanák, Ph.D.
Assoc. Prof. Mgr. Kamila Hasilová, Ph.D.
CPL Linda Kavínová
Prof. RNDr. Jan Kohout, CSc. (until 20/10/2024)
MAJ MUDr. Pavla Krutišová, Ph.D.
Ing. Luděk Jedlička, Ph.D. (from 24/04/2024)
Assoc. Prof. Ing. Martin Kyselák, Ph.D. (until 24/04/2024)
SSG Šimon Macháč
Ing. Miroslav Mašlej
SGT Tomáš Navrátil
MAJ MUDr. Tomáš Kupsa, Ph.D. (from 26/09/2024)
LTC Assoc. Prof. MUDr. Jaroslav Pejchal, Ph.D. et Ph.D. (until 26/09/24)
COL (GS) Prof. RNDr. Miroslav Pohanka, Ph.D., DSc.
SSG Ondřej Sedlář (from 05/08/2024)
SFC Daniel Popelář (until 19/06/2024)
1LT Ing. Erik Rajchl, Ph.D.
Assoc. Prof. Ing. Dalibor Rozehnal, Ph.D.
LTC Prof. Ing. Petr Stodola, Ph.D.
CPL Luboš Šustr
MAJ PhDr. Jaroslav Žďára, Ph.D., MBA (from 08/02/2024)
LTC Assoc. Prof. PharmDr. Aleš Tichý, Ph.D. (until 31/01/2024)
LTC Mgr. Radovan Vašíček
Prof. Ing. Zdeněk Vintr, CSc., dr. h. c.
COL (GS) Ing. Vladimír Vyklický
COL (GS) Assoc. Prof. Ing. Eva Zezulová, Ph.D.
LTC Prof. PharmDr. Jana Žďárová Karasová, Ph.D.

Secretary: Radka Minaříková

Internal Evaluation Board (as of 31 July 2024)

(The Internal Evaluation Board in this composition concluded its activities at the end of the Rector's term of office, i.e. on 31 July 2024)

Board:

Chairperson: BG Prof. RNDr. Zuzana Kročová, Ph.D.
Vice-chairperson: COL (GS) Assoc. Prof. Dr. habil. Ing. Pavel Foltin, Ph.D.
Member: Prof. RNDr. Jan Kohout, CSc.
Other members: Prof. Ing. Radim Farana, CSc.
SFC (cand.) Dominik Pospíšil
MAJ PharmDr. Mgr. Tomáš Kučera, Ph.D.
Assoc. Prof. Ing. Jakub Odehnal, Ph.D.
LTG Ing. Miroslav Hlaváč
Prof. Ing. Zdeněk Vintr, CSc., dr.h.c.

Secretary: Ing. Ivan Coufal

Internal Evaluation Board

(from 21 November 2024 to 31 December 2024)

Board:

Chairperson: COL (GS) Assoc. Prof. Ing. Jan Farlík, Ph.D.
Vice-chairperson: LTC Prof. Ing. Zdeněk Pokorný, Ph.D., FEng.
Member: COL (GS) Prof. RNDr. Miroslav Pohanka, Ph.D., DSc.
Other members: Prof. Ing. Radim Farana, CSc.
1LT MUDr. Jakub Fibigar
MAJ PharmDr. Mgr. Tomáš Kučera, Ph.D.
Assoc. Prof. Ing. Jakub Odehnal, Ph.D.
Prof. Ing. Zdeněk Vintr, CSc., dr.h.c.

Secretary: Ing. Ivan Coufal

Ethics Commission (as of 31 December 2024)

Chairperson: Assoc. Prof. PhDr. Ivana Nekvapilová, Ph.D.

Permanent members: LTC Ing. Martin Bursa
MAJ Mgr. Tomáš Novohradský, Ph.D.
Mgr. Martina Pospíšilová
Prof. Ing. Václav Talhofer, CSc.
Mgr. Jiří Žeravík, Ph.D.
Mgr. Jiří Dvořák, Ph.D. (until 20 June 2024)
Prof. MUDR. Jiří Kassa, CSc. (until 30 June 2024)
SFC (cand.) Jakub Hanzel (until 30 July 2024)
Prof. RNDr. Jan Kohout, CSc. (until 16 October 2024)
LTC Prof. PharmDr. Jana Žďárová Karasová, Ph.D. (from 1 July 2024)
Assoc. Prof. Ing. Petr Čech, Ph.D., (from 12 December 2024)
SSG (cand.) Nikola Zobačová (from 12 December 2024)

Secretary: Radka Minaříková

Disciplinary Committee (as of 31 December 2024)

Chairperson:	shall be elected at the first meeting of the newly established Disciplinary Committee in the first half of 2025
Members:	MAJ Ing. et Ing. Hana Malachová, Ph.D. LTC Ing. Adolf Jílek, Ph.D. LTC Ing. Monika Hoskovcová, Ph.D. SSG (cand.) Lukáš Zelinka CPL (cand.) Nela Jana Pavesková PFC (cand.) Jakub Rádek
Substitutes:	Ing. Jozef Vojtek, Ph.D. MAJ PhDr. Jaroslav Žďára, Ph.D., MBA PFC (cand.) Jan Papp PFC (cand.) Alžběta Rutarová

1 d) Representation of the University in the representation of universities, indicating the members and their functions in the representation bodies

Czech Rectors Conference

Member:	BG Prof. RNDr. Zuzana Kročová, Ph.D. (until 31 July 2024)
Member:	COL (GS) Assoc. Prof. Ing. Jan Farlík, Ph.D. (from 1 August 2024)

Council of Higher Education Institutions

Member of the Board:	LTC Prof. Ing. Zdeněk Pokorný, Ph.D., FEng.
Member of the Assembly:	LTC Prof. Ing. Zdeněk Pokorný, Ph.D., FEng. COL (GS) RNDr. Hynek Schvach, Ph.D. Prof. RNDr. Šárka Mayerová, Ph.D. Assoc. Prof. Ing. Alena Oulehlová, Ph.D. MAJ Assoc. Prof. RNDr. Klára Kubelková, Ph.D. SFC (cand.) Ondřej Severa SGT (cand.) Luboš Šustr

Student Chamber of the Council of Higher Education Institutions

Delegate:	SFC (cand.) Ondřej Severa
Substitute Delegate:	SGT (cand.) Luboš Šustr

1 e) Changes to the internal regulations of the University that occurred in 2024

In 2024, the following changes were made to the UoD's internal regulations:

- On 7 May 2024, the MoD registered the 4th amendment to the Statute of the University of Defence, which entered into force on 1 July 2024.

1 f) Contributions and subsidies from the MoEYS

In 2024, the Ministry of Education, Youth and Sports provided the University of Defence with a contribution of CZK 19.910 million for educational, scientific, research, development and innovation, artistic, and other creative activities of civilian students, in accordance with Section 18(2)(a) of the Higher Education Act. Of this amount, the capitalised contribution to capital actions amounted to CZK 6 million.

99.53% of the funds for current expenditures were used in 2024. Of this amount, CZK 6.424 million was spent on scholarships, and CZK 7.420 million was used for the purchase of non-investment assets and services.

The capitalised contribution was not drawn. The entire balance of CZK 6 million has been placed in the aggregate acquisition reserve for use in subsequent years.

An overview of the use of the contribution from the MoEYS is given in the table below.

	Budget CZK	Spent CZK	%
Current expenditure in 2024	13,910,000.00	13,844,338.72	99.53
Capital expenditure in 2024	6,000,000.00	0.00	0.00

The University was not a recipient of subsidies from the MoEYS in 2024.

2 Study programmes, study organisation and educational activities

2 a) Accredited study programmes described by the learning outcomes methodology

The University prepares its study programmes in accordance with the requirements of the founder, which correspond to the learning outcomes contained in the National Qualification Framework for Tertiary Education and Government Regulation No. 275/2016 Coll., on Education Areas in Higher Education. All bachelor's, master's and doctoral degree programmes accredited at the UoD comply with these requirements.

In 2024, the National Accreditation Bureau for Higher Education (NAB) issued a decision to grant accreditation to the MFM, which received accreditation for the academically oriented follow-up master's degree programme Organisation and Management in Health Care. Furthermore, the MFM obtained reaccreditation of the doctoral study programme Preventive Medicine and Public Health Protection for a period of 10 years. The University of Defence received a decision from the NAB to grant accreditation to the professionally oriented master's degree programme in *Military Chemistry*. An application for accreditation of the MFM follow-up master's degree programme *Emergency Medicine* is being prepared.

2 b) Participation of the application sphere in the design and implementation of study programmes

In relation to the legal status of the UoD, the focus of study programmes at all levels is based on societal needs and topics, respectively on the needs of the Ministry of Defence and the mapping of the requirements and demand of the Czech Armed Forces. In addition to academic staff, experts from practice participate in teaching, as well as in the committees for state doctoral examinations and dissertation defences and the committees for state final examinations of master's and bachelor's degree programmes. As a complement to this strategic priority, the University management started to articulate incentives and basic principles of the collaborative doctorate, based on the European "Industrial PhD" and representing the collaboration of doctoral studies with the application sphere in research, development and teaching. The mutually beneficial cooperation will thus strengthen relations between the University environment and new partners at all levels of the Czech Armed Forces and create the necessary feedback for the MoD as a source of the innovation process.

2 c) Other significant educational activities

The University participated in Researchers' Night event, opening the Šumavská Barracks and Černá Pole Barracks to visitors. The presenters spoke about the creative activities of individual departments. Similarly, the UoD presented itself at the Science & Technology Festival at the Brno Exhibition Centre, where it introduced visitors to modern technologies, such as 3D printing used to develop advanced ballistic protection for combat vehicles. The flight simulator and demonstrations from the field of military robotics also attracted the interest of visitors. Furthermore, the equipment used by army pyrotechnic units was presented, along with testing of cognitive and psychomotor skills. The exhibition also included a demonstration of a food laboratory and hand weapons.

The 18th annual international doctoral conference on New Approaches to Ensuring State Security was held at the FML. With a total of nineteen presenters, including six from abroad, the conference became a crossroads of ideas and innovative perspectives on current security challenges. Not only did it present a wide range of current topics in the field of security and

defence, but it also emphasised the importance of international cooperation in addressing the most pressing security challenges.

On 22–23 May, the Department of Aviation organised its traditional national conference, LETECTVO 2024. This year's edition focused on new challenges for the education and training of aviation personnel. The aim of the conference was to present new challenges in the field of education and training of air force personnel in a national and international environment in relation to the current and future generation of applicants for entry into the Czech Armed Forces.

The ninth annual international conference Defence & Strategy – New Era of Security for NATO and the EU took place on 29–31 May. The conference was organised by the Centre for Security and Military Strategic Studies with the support of Skupina, a.s. The theme of the conference was the new era of security within NATO and the EU. With international participation from representatives from the United States, Poland, and Hungary, a total of 14 panel presentations were held, followed by discussions.

The 4th annual international conference CHALLENGES TO NATIONAL DEFENCE IN CONTEMPORARY GEOPOLITICAL SITUATION (CNDCGS) 2024 was also held at the UoD, organised in cooperation with the Lithuanian Military Academy of General Jonas Žemaitis. After three years in Lithuania, the event moved to Brno. The conference focused, among other things, on areas such as sustainable defence solutions, defence technologies, environmental issues, multi-criteria decision-making and other relevant topics related to specific challenges facing European defence in the current geopolitical situation. The event was attended by experts from the Czech Republic, Lithuania, Ukraine, Great Britain, the USA, Portugal, Slovakia, Azerbaijan, Georgia and Poland.

The 39th annual international conference on Decision-Making under Uncertainty was held at the UoD. The lectures and other conference proceedings dealt with topics such as statistical decision theory, inference and its applications, computationally intensive techniques for decision-making in various fields, decision-making in fuzzy environments, and dynamic systems and decision-making under uncertainty.

The Department of Communication Technologies, Electronic Warfare and Radiolocation, together with ATS TELCOM PRAHA a.s., organised a professional seminar on the topic of Autonomous 5G Private Network Cell. The seminar presented projects using the private campus 5G network, which is owned by the UoD and serves academic staff, students, and other UoD employees for study and scientific purposes.

The sixth annual Armed Forces and the Czechoslovak State conference took place on 17–18 September. Its topic was the presence of Russian and Soviet armed forces in Czechoslovakia between 1914 and 1991. The second day of the conference was devoted to organisational matters, as the text output will be a book publication, scheduled for release in the autumn of 2025. The Military Faculty of Medicine organised the VIMIMED 2024 conference as part of the Czech Republic's presidency of the Visegrad Group (V4) countries. The first block of the conference presented current issues in the development of military healthcare and national concepts for pre-hospital care in the field and the development of ROLE 1 Medical Treatment Facilities (MTFs). On the second day of the conference, participants worked in specialised seminars on selected topics: Strategic Command and Control, Preventive Health Protection for Soldiers and CBRN Issues in Medical Support, Pre-Hospital Care and MEDEVAC, Veterinary Medicine, Education and Training of Military Medical Personnel, and Medical Logistics, Pharmacy and Blood Product Supply.

The Department of Military Geography and Meteorology hosted the second annual GIS Day, a global event promoting geographic information systems. Visitors saw a meteorological garden with measuring instruments and participated in workshops focused on working with geographic data and obtaining it from space satellites. The event attracted secondary school students mainly from the South Moravian Region and Jihlava, and was recorded by a crew from the Czech Television.

On 5–7 November, the Department of Intelligence Security organised the sixth annual workshop on Intelligence Security of the Czech Armed Forces 2024. The event was attended by experts from the military, academics, and students of military specialisations.

As every year, scientific conferences for students were held as part of the Student Creative Activities competition. A total of 36 students from the 3rd to 5th years participated in this competition at the FML. Student works and projects submitted to the competition were defended in five sections. At the FMT, a total of 80 competition entries were submitted in the form of conference papers, divided into 7 competition sections. Two students from abroad participated in the competition.

The Centre for Security and Military Strategic Studies organised a series of panel discussions, with topics including The Impact of Technology on Military Operations, The War in Ukraine: Year Two, NATO: Guaranteeing Our Security, or Autonomous Systems in Armed Conflicts. In 2024, another cycle of career courses was successfully completed. The General Staff Course and Senior Officers Course, guaranteed by the CSMSS, have a firm place in career education, traditionally provide high-quality results, and prepare personnel (not only) for the Czech Armed Forces in the long term.

On 12–13 December, the Department of Military Geography and Meteorology held a professional training session for officers involved in hydrometeorological support for Czech Armed Forces units. The department provided them with up-to-date information in the form of lectures on the impact of hydrometeorological conditions on terrain passability using GIS, the polar vortex and its impact on weather in Europe, and selected impacts of climate change on a European and Czech Republic scale.

In 2024, a Third Age Course was also held, a series of loosely connected lectures for interested seniors. The topics of the lectures were chosen to cover all areas addressed by the individual departments of the UoD and to provide the students with new knowledge, particularly in the field of security.

Students specialising in Military Transport and Military Logistics visited Tatra Truck, a.s., a major strategic supplier of chassis on which the Czech Armed Forces' vehicle fleet is built. Here, they were introduced to the production of legendary off-road trucks used by the Czech Armed Forces, including the new generation of Tatra Force vehicles.

Students enrolled in the full-time bachelor's degree program in Security and Defence completed blocks of professional internships, both in the form of individual internships of their choice and in the form of joint employment coordinated by the Department of Military Theory. As part of a joint block, bachelor's degree students visited the fire station of the South Moravian Region Fire Rescue Service in Líšeň, the State Fire Supervision Department at the Regional Headquarters of the South Moravian Region Fire Rescue Service, the Regional Operations and Information Center, where they visited the chemical and radiological laboratories and learned about the activities of the emergency response team, as well as the 10-Z shelter on Husova Street in Brno. Other entities visited included the South Moravian Region Emergency Medical Service in Brno-Bohunice, the tallest building in the Czech Republic - AZ Tower, and the State Material Reserves Administration, including the centre in Sázava, where reserves created on the basis of requirements from the ministries of transport, industry and trade, agriculture, and the interior are stored. Master's students visited the Těchonín Biological Protection Centre, which is part of the Biological Protection Department of the Military Medical Institute, and the Regional Directorate of the Czech Police in Brno.

A lecture on the topic of Financing Peace Missions and NATO was held for 4th and 5th year students specialising in Financial Resource Management. The lecture was given by participants in foreign operations with leading positions in economic bodies. Thanks to the lectures already given on the subject, listeners were able to form their own ideas not only about specific foreign operations, but also about individual differences, e.g. between foreign operations in Afghanistan or Iraq and those in a developed European country.

Fifth-year students specialising in Human Resource Management and Financial Resource Management, together with second-year students of the civilian bachelor's programme in Security and Defence, visited the Constitutional Court. The excursion was guided by the Secretary General of the Constitutional Court, who introduced the students to the importance of constitutional protection, the history of the Constitutional Court building, and its symbolism in safeguarding the rights and freedoms of citizens. The annual international training activity Fourlog took place

at the Březina training area and other locations in the vicinity of Brno, with the participation of 5th-year students specialising in Military Logistics together with colleagues from Austria and Hungary. This year's edition began in Vienna with a demonstration of logistics activities, in Hungary it focused on the movement of larger units, and the Czech part was devoted to the deployment of elements in the Rest overnight mode. The students worked in mixed teams and completed tasks, which they then presented to their superiors.

In September, a student training activity called Agile Cub took place. In October, comprehensive field training was conducted for 5th-year engineering students with the aim of testing them under demanding conditions of physical exertion and lack of sleep and food. Students specialising in engineering also took part in professional internships at the Water Training Ground in Litoměřice. Fifth-year students of the Military Engineering Structures programme were included in the project team of the Department of Engineering Technologies, which addressed the consequences of the floods in the Jeseník and Bruntál regions. They participated in design activities and field support for bridge detachments.

In May, 2nd and 4th-year students from the Department of Fire Support had a unique opportunity to participate in a public event marking the start of the museum season at the Military Technical Museum in Lešany, which is part of the Military History Institute in Prague. The students' task was to provide security for the arena, where dynamic demonstrations of historical and contemporary military technology were taking place.

At the beginning of 2024, a team composed of staff from the Department of Aviation Technology, the Department of Air Defence, and the Department of Communication Technologies, Electronic Warfare, and Radiolocation prepared for experimental firing. This involved detailed reconnaissance of the area in the Doupov Mountains, identification of strategic locations for the planned experiments, and preparation of the terrain for their implementation. At the same time, thorough training of drone pilots and testing of the suspension system took place. The Department of Fire Support tested the use of drones in two scientific projects. As part of the FUTURE FORCES FORUM, the University organised the third annual KYBERNOID competition, focused on robotics and cybernetics. Secondary school students tested their skills in designing and programming autonomous robots that were tasked with independently identifying and placing coloured objects. Although no team fulfilled the assignment perfectly, the competition demonstrated their technical progress. Participants gained valuable experience and had the opportunity to see the latest defence technologies.

The UoD also hosted an exhibition lasting more than a month entitled The Battle of Monte Cassino, commemorating one of the most significant battles of World War II. The exhibition, presented in English, described the course of the battle, which the Second Polish Army Corps won after heavy fighting. It was organised in cooperation with the Museum of the Second World War in Gdańsk on the occasion of the 80th anniversary of the battle.

Commentary on the tables

Commentary on Table 2.1: Accredited study programmes (numbers)

In 2024, the University held a total of 82 accreditations, of which 25 expired at the end of 2024 and were no longer accepting students. There are 57 accredited study programmes offered in the admission procedure, including 8 accreditations for bachelor's degree programmes, 8 accreditations for master's degree programmes, 6 accreditations for follow-up master's degree programmes and 35 accreditations for doctoral degree programmes. The high number of accreditations of doctoral study programmes is significantly contributed to by the MFM, whose structure of study programmes follows the usual structure of study programmes typical for the health sector.

Commentary on Table 2.2: Study programmes in a foreign language (numbers)

In 2024, the set of accredited study programmes in English included a total of 21 study programmes, including 1 bachelor's and 2 doctoral programmes at the FML, 2 bachelor's and 2 doctoral programmes at the FMT and 14 doctoral programmes at MFM. The accreditation of these study programs expired at the end of 2024, and no students were admitted to them.

In addition to offering a comprehensive study programme in English, the FML and FMT offer the study of selected subjects in English as part of study programmes accredited in Czech. All three faculties also offer additional specialised courses in English, enabling domestic and foreign students to study together. Selected study programmes include blocks of subjects or their parts that are taught entirely in English.

Commentary on Table 2.3: Joint / Double / Multiple Degree study programmes implemented with a foreign university

In 2024, the UoD did not run any study programme of this type. Table 2.3 is not filled for 2024.

Commentary on Table 2.4: Accredited study programmes implemented jointly with another university or public research institution based in the Czech Republic

Joint study programmes with another university are carried out only by the MFM, which offers master's degree programmes in cooperation with the Faculty of Medicine and the Faculty of Pharmacy of Charles University. Students in these study programmes are students of two universities at the same time. In cooperation with the Faculty of Health Studies of the University of Pardubice, the MFM implements a joint study programme Medical Rescue. In this study programme, military students of the UoD and students of the University of Pardubice study together.

Commentary on Table 2.5: Accredited study programmes implemented jointly with a higher vocational school

In 2024, the UoD did not run any joint study programme with a higher vocational school. Table 2.5 is not filled for 2024.

Commentary on Table 2.6: Lifelong learning courses at the University (number of courses delivered)

Lifelong learning at the UoD takes the form of professional training in so-called career courses, which are necessary for progression through the military career system. Another component of lifelong learning are professional courses organised by the University in accordance with the requirements of the Ministry of Defence. These courses serve to increase the professionalism of experts in their field.

The number of courses held at the UoD in 2024 was comparable to previous years, with 142 courses held, i.e. one more than in 2023.

Commentary on Table 2.7: Lifelong learning courses at the University (number of participants)

The largest number of participants in lifelong learning in 2024 took part in professional courses organised by the UoD on the basis of the requirements of the MoD. The number of participants in all lifelong learning courses was more or less comparable to the previous reporting period of the calendar year 2023, namely there was a 5% decrease in the number of all course participants, which in absolute terms represents a decrease of 87 people who successfully completed the courses compared to 2023.

Commentary on Table 2.8: Lifelong learning courses at University (number of courses and participants) - microcredentials

The University does not implement lifelong learning courses whose form and outcomes correspond to the European approach to microcredentials (microcertificates). Table 2.8 is not filled for 2024.

3 Students

3 a) Measures applied to reduce academic failure

Although the failure rate at the UoD corresponds to the failure rate reported by Czech public universities, this rate (especially in relation to military studies) reduces the school's effectiveness in meeting the MoD's requirement for the number of graduates of individual study programmes and specialisations. The University, therefore, actively focuses on supporting the individual study needs of students, increasing their motivation to study and interest in adequate employment after graduation. Students are also offered the opportunity to address individual issues related to adapting to a new social and learning environment, also through the services of the Counselling Services and Veterans Care Group of the Rector's Office. In 2024, as in previous years, there was a strong emphasis on the adaptation period, which covers the entire first year of study, and on compensating for handicaps from secondary school, with students having the opportunity to participate in extended learning in challenging subjects.

However, the students of full-time military studies who had decided to leave the school, either because the studies were beyond their strength or because they did not meet their expectations, in most cases continued their service in the Czech Armed Forces.

3 b) Annulment decision

In 2024, there were no proceedings for annulment of the state examination or its components or the defence of a dissertation.

In 2024, no proceedings were initiated at the UoD concerning an annulment of the appointment as associate professor.

3 c) Measures applied to limit the duration of the studies extension

The extension of the study period is limited mainly by the application of the Study and Examination Regulations of the University of Defence as amended by the 1st and 2nd amendments, which require students to obtain at least 70% of credits by the end of the examination period, followed by the obligation to obtain the remaining 30% no later than four weeks after the start of the following semester. If a student fails to meet these conditions, their studies are terminated for failure to meet the study requirements.

In addition, for military students who are on active duty and receive a salary during their studies, the rule applies that when a student completes their studies and does not wish to continue serving in the Czech Armed Forces, they must pay a predetermined amount for each month of study. This amount varies depending on the study programme and specialisation. The highest one is for the study specialisation Military Pilot / Military Flight Personnel.

3 d) Own / specific scholarship programmes

The University did not implement its own or specific scholarship programmes in 2024.

3 e) Counselling services

Counselling was provided at the University of Defence by the UoD Counselling Centre, whose activities were ensured by the Counselling Services and Veterans Care Group of the Rector's Office, designated academic staff of the Department of Applied Social and Human Sciences of the FML, and other experts from among the University's employees.

The counselling, support, and development services provided included, in particular:

- study and pedagogical counselling,
- counselling on service measures for clients with specific needs,
- psychological counselling,
- social and legal counselling,
- career counselling.

The counselling mainly took the form of individual consultations. Other activities of the counselling centre included workshops and short courses. A "Learn to Learn" workshop was offered to the students as part of their study guidance. Students learned about the basic principles of memorisation and learning styles in an interactive way and had the opportunity to try out techniques for effective learning from text. As part of psychological counselling, there was a workshop focused on relaxation techniques. Academic staff had the opportunity to participate in a two-day course entitled Stay Cool – Take Care of Yourself. The course focused on stress management, understanding the mechanisms of burnout syndrome, and learning to recognise its symptoms in time. Through a combination of theoretical knowledge and practical training, participants acquired skills for maintaining long-term mental well-being and preventing burnout in their personal and professional lives. The counselling centre also provided activities aimed at educating about and preventing risky behaviour.

The principles of the Code of Ethics for University Counsellors were observed during counselling activities. Most counsellors are members of a professional association – the Association of University Counsellors. Consulting services were provided to students throughout the whole calendar year. The scope of services was determined in accordance with Rector's Measure No. 13/2024 Counselling Centre of the UoD.

Counselling services were provided to the full extent of the requests. The figures below on the number of services provided are therefore the same as the number of requests for counselling services.

The total number of counselling services provided in 2024 is shown in the table below:

Counselling	Number of consultations				
	in person	by phone	by email	on-line	total
Psychological	81	4	2		87
Study and pedagogical	29	0	10		39
Counselling on service measures for clients with specific needs	7		12	10	29
Social and legal	11	3	5		19
Career	970	1	0		971
Total	1,098	8	29	10	1,145

3 f) Support for students with special needs

Support for students with specific needs is provided by the University through the Counselling Services and Veterans Care Group of the Rector's Office. This mainly concerns applicants for study and students with specific learning disabilities. This activity is based on the Methodological Toolkit for Supporting Students with Specific Learning Disabilities at

the University of Defence, issued by the Vice-Rector for Education and Student Affairs. The University is keen to ensure that applicants and students with specific learning disabilities undergo the same rigorous admission process and study conditions as those without specific needs. Support for students with specific learning disabilities includes testing using DysTest – a battery of tests for diagnosing specific learning disabilities in students (applicants) – and related measures such as modifications to entrance exams, teaching methods, and exams, along with time compensation. The University also provides educational activities for both academic and non-academic staff, including individual consultations and awareness-raising initiatives.

Modifications to the entrance exams and learning conditions are made by a special educator in collaboration with the faculties and teachers of specific subjects. As of now, 18 students are registered with the Counselling Centre and receive ongoing support.

In 2024, the University submitted an application for funding aimed at developing material resources and infrastructure at departments that provide education and services for students with special needs. Specifically, it was Call No. 24 of the MoEYS – ERDF Call for Universities: Students with Specific Needs. Thanks to these funds, it will be possible to equip some educational and counselling facilities, but also to support talented and gifted students to a certain extent.

3 g) Support for exceptionally gifted students and applicants

The University has a Methodological Toolkit of the Vice-Rector for Education and Student Affairs for Supporting Gifted Students, which serves for the effective identification, support, and development of gifted students. It aims to ensure that gifted students have the opportunity to develop their full potential and achieve excellence during their studies. It also serves as a tool to ensure equal opportunities and fair access to education for all UoD students regardless of their background, gender, ethnicity or other characteristics. The University targets two groups of gifted students - gifted undergraduate students of the University and gifted secondary school students who may enrol in the University in the future.

The support of gifted students is implemented by the UoD in the form of a systematic approach focused on the identification of gifted students, their active development and effective work with these students in order to fully develop their talent (aptitude) and their potential.

The University identifies gifted students primarily through academic performance, interests and other activities, teacher recommendations and evaluations, psychological, pedagogical-psychological diagnosis, and work portfolios.

The University adapts the forms of support for gifted students to its current possibilities and the needs of these students. It also supports gifted secondary school students, particularly with the intention of encouraging them to take an interest in studying at the University, but also with the intention of the general development of education in society.

Workers who have the knowledge, skills and appropriate tools to support gifted students have a key role in creating an inspiring and supportive environment. The University therefore ensures that its workers are fully equipped to effectively identify, support and develop gifted students, placing emphasis on their individual needs and growth.

3 h) Support for students with socio-economic disadvantages

Support for students with socio-economic disadvantages at the UoD is provided by the Regulations for Awarding Scholarships to Students of the University of Defence as amended by the 1st and 2nd amendments, which allow students in a difficult living situation to be awarded a one-off social scholarship twice during their studies.

A regular scholarship is awarded at the request of a student who meets the conditions set out in the Higher Education Act. The scholarship is awarded in the amount specified in the Higher

Education Act. The regular scholarship is awarded for the standard period of study for ten months in an academic year, from September to June. A student can only claim the regular scholarship once in the given period of time.

In 2024, there were no applications for a regular scholarship due to a student's difficult living situation.

3 i) Support for students-parents at the UoD

In military full-time study programmes, there are usually no students who have a minor family member dependent on them.

In accordance with the Study and Examination Regulations of the University of Defence as amended by the 1st and 2nd amendments, in such cases an individual study plan may be created at the request of the student.

Commentary on the tables

Commentary on Table 3.1: Students in accredited study programmes (number of studies)

The total number of women among UoD students in 2024 was 23%. Their highest representation is at the FML, where 253 women were studying at the time of the survey. A total of 107 women studied in medical and health-related study programmes at the MFM. On the other hand, the lowest number of women studied in technical study programmes at the FMT, where 91 women studied in total.

The percentage of foreign students was over 5% of the total number of students. Students from Slovakia have the highest representation.

Commentary on Table 3.2: Self-paying students (number of studies)

In 2024, there were no self-paying students studying in accredited study programmes at the UoD. Table 3.2 is not filled for 2024.

Commentary on Table 3.3: Academic failure in the first year of study (%)

The academic failure rate of all first-year students was 17.4%, a total of 92 students left, of whom 86 students left at their own request. Six students terminated their studies due to failure to fulfil their study obligations. No student was expelled for other reasons, such as health issues. Two first-year DSP students had their studies interrupted. In the first year of full-time military master's studies, 59 students terminated their studies at their own request. It should be noted that unsuccessful military students usually remain in service and are assigned to units and facilities of the Czech Armed Forces. The academic failure rate of the first-year students by study programme and form of study is shown in Table 3.3. The data used are taken from the Register of Students application and include both civilian and military students in both full-time and combined forms of study. The failure rate of first-year students was assessed from 1 September 2023 (enrolment) to 30 September 2024.

Commentary on Table 3.4: Scholarships for students by purpose of scholarship (number of individuals)

Students of the UoD in all forms of study were awarded scholarships in accordance with the Regulations for Awarding Scholarships to Students of the University of Defence as amended by the 1st and 2nd amendments.

The total amount of funds paid out for all types of scholarships in 2024 was CZK 23.813 million. CZK 6.424 million was paid from the contribution of the MoEYS and CZK 17.389 million was paid from the MoD budget.

4 Graduates

4 a) Cooperation and contact with graduates

Cooperation with graduates was focused mainly on graduates of military type of studies within the framework of cooperation between the UoD and individual units of the Czech Armed Forces to which these graduates are assigned. The cooperation took place mainly through their involvement in educational and lecturing activities at the level of the professional departments of individual faculties, which thus received feedback on the quality of the provided studies and their applicability in practice. UoD graduates participated in activities organised by the University, faculties and departments, improvement courses and professional training, and military doctors and pharmacists took part in specialised training. Graduates of the faculties were sent to career or professional courses at the UoD after a certain period of service in the military unit as part of lifelong learning. Another source of information on the employment of UoD graduates was students of doctoral programmes who returned to the UoD after some experience in the military.

Contact with graduates was also maintained through social networks. The marketing policy was focused on popularizing the best graduates and their employment in practice. UoD graduates also participated in the University's marketing events, where they passed on their experience to future applicants.

The University regularly contacts its graduates who are two years out of school and have practical experience. Through sociological surveys, it obtains valuable feedback from them regarding the quality of their studies, their contribution to their professional lives, and their preparedness for the challenges posed by the labour market. The information obtained also helps to improve the structure of study programmes and better respond to students' needs.

4 b) Employment and employability of graduates

The number of graduates of military study programmes was based on the requirements of the Ministry of Defence by setting so-called guideline numbers, thus creating conditions for their full employment. The full employability of military graduates was ensured by a contractual service relationship with the Czech Armed Forces. The University conducts ongoing surveys of the employability of its graduates.

Civilian students are responsible for finding their own future employment. However, the unique nature of studying at the UoD makes their employability more likely.

4 c) Cooperation with future employers

The future employer of students of military studies is the Czech Armed Forces, especially the Czech Army. Graduates of individual study programmes are placed in their final year of study in systematised positions according to their achievements and the needs of the Czech Armed Forces with the prospect of a career as a military professional. The curriculum includes internships and work experience at military units and facilities, which will significantly prepare graduates for quick integration into future work positions. This applies especially to the last internship, which the students of the military master's studies complete in the tenth semester at the workplace where they will work after graduation.

The requirements for the military graduate profile are based on the requirements of the organiser. Individual study programmes and the methods of university training are regularly assessed by representatives of the MoD and the requirements of dynamically developing practice are continuously incorporated. Graduates of the UoD, after gaining sufficient experience in

military services, are sent to individual departments as lecturers, where they pass on the latest practical experience to the students. Graduates also participate in discussions with students.

In accordance with the Higher Education Act, future employers of military students took part in the activities of state final examination boards and were nominated as supervisors of bachelor's and master's theses. Representatives of practice were invited to expert lectures and participated in conferences, seminars and workshops.

The University also communicated with potential future employers of graduates of the civilian form of study. This involved mainly interaction with companies of the Defence and Security Industry Association of the Czech Republic, state companies of the Ministry of Defence and the Ministry of the Interior and other professional bodies and associations. The focus of the cooperation was to create conditions for students to acquire professional competence in the given sector already during their studies at the UoD.

Commentary on the tables

Commentary on Table 4.1: Graduates of accredited study programmes (number of studies completed)

A total of 330 graduates finished their studies at the University in all accredited degree programmes in 2024. In the military full-time studies, 218 students in all types and forms of studies, including doctoral, graduated. Almost 26% of all graduates were women. In 2024, a total of 10 foreign students (eight students in the master's programme, one student in the master's follow-up programme and one student in the doctoral programme) graduated.

5 Interest in studying at the University

5 a) Nature of the entrance examination

Entrance examinations for bachelor's, master's and follow-up master's degree programmes are written tests, with the exception of the physical training examination, which applies only to applicants for military studies. The UoD prepares the tests itself; the departments which teach the subjects are responsible for their preparation.

The University prepares its own language tests in order to ensure the selection of candidates with such an entry-level of English language that will enable them to meet not only the requirements for proficiency in the professional language but also the requirements of the MoD for the exit language level according to the NATO STANAG 6001. Another reason is that by preparing its own tests, the University can better respond to the current needs and level of candidates for study. In the case of vocational tests for follow-up master's studies, any other way seems less effective.

The entrance tests for medical study programmes, which MFM applicants undergo, are conducted under the responsibility of the Faculty of Medicine and the Faculty of Pharmacy of Charles University in Hradec Králové, which provide professional teaching. At the MFM, applicants take an entrance exam in physical fitness and English language.

The University also prepares its own tests for admission to doctoral programmes, both the English language test, which is part of the entrance examinations for all postgraduate programmes, and the professional knowledge tests.

5 b) Cooperation with secondary schools in the University's promotion

The development of cooperation with secondary schools formed a significant part of the UoD's marketing focus. The cooperation was carried out in accordance with the Marketing Plan of the University of Defence and focused on the following areas:

- supporting talented secondary school students by offering topics for the Secondary Vocational School Activity (SVSA), which are focused on security, defence and military (for the 47th year of the SVSA, the UoD prepared 25 topics),
- implementation of talks by UoD students at secondary schools about the possibilities of studying at the UoD (held at 69 secondary schools),
- implementation of presentation lectures and activities for secondary school guidance counsellors (activities were implemented within the framework of the education fairs "Gaudeamus Prague" and "Gaudeamus Brno" and Open Days. The University of Defence prepared and distributed a set of informational materials on study opportunities at the University to guidance counsellors at all secondary schools,
- conducting professional lectures by UoD academic staff at secondary schools,
- organising workshops and competitions for secondary school students – events such as Weekend with Commandos and Above-Standard Preparation,
- organisation and implementation of a total of 6 Open Days at the FML, FMT, MFM and NBC Defence Institute organised in Brno, Hradec Králové and Vyškov in January, February and December,
- organisation and participation in events aimed at popularisation of science and research of the UoD (presentation of the UoD at the "Festival of Science Brno" and "Festival of Science Prague", "Science Fair of the CAS" and "Night of Scientists 2024"),

In the area of promoting the study options, the UoD communicated primarily on social networks and communication platforms, where it regularly used Instagram, Facebook, YouTube,

and, to a lesser extent, X and LinkedIn. The UoD joined the Threads network. New formats were used on social media. 112 basic posts were published on Instagram. The total number of followers exceeded 12,000. 143 posts were published on Facebook, which ensured an increase in followers from 12,517 in January to 12,986 in December 2024. In 2024, 20 new videos were published on the University's YouTube channel and the number of subscribers to the UoD channel increased from 2,900 in 2023 to a total of 3,185 (as of 31 December 2024). The UoD has embraced modern forms of communication with the general public and secondary school students and continues to record podcasts on Spotify, which are mainly prepared by the students themselves.

Long-term campaigns to prepare candidates for the entrance exams and the basic training course were continuously implemented through videos on YouTube. Recruitment advertising was also carried out on social networks, Google Ads and S-klik on an ongoing basis. As part of contact marketing, presentations were made at the education fairs "Gaudeamus Prague" and "Gaudeamus Brno". Furthermore, the UoD presented itself at the Sokrates education fair and at public events of the Czech Armed Forces (open days of military units, Bahna 2024, Plasy Air Show, Aviation fair). The University also successfully organised the army championship and the international Winter Survival 2024 championship.

Commentary on the tables

Commentary on Table 5.1: Interest in studying at the University

For the 2024/2025 academic year, the faculties processed a total of 2,612 applications from prospective applicants. Of these, 1,820 applications for study were accepted (747 were withdrawn, 45 were rejected). Of all applications submitted, 33% were from female applicants. Of the 820 applicants admitted, 516 students enrolled for studies and 125 of them were women, which represented almost 24%.

A detailed description of the interest in studying at the University is provided in the table.

6 Staff

6 a) Career regulations for academic staff, motivational tools for staff remuneration

The rules for the management of career development of academic staff at the University of Defence are set out in the Rector's Measure No. 7/2019 Management of Career Development of Academic Staff.

In 2024, the University continued to apply the system of remuneration according to academic degree and academic rank, which was adopted in 2014.

In order to encourage creative activities and qualification growth, rules for the payment of exceptional remuneration to academic staff were applied. Career development plans for individual academic workers were continuously updated.

6 b) Development of teaching skills of academic staff

The University is committed to developing the teaching skills of its academic staff. They are motivated to grow professionally especially through a career development plan. Another method of motivation is the principle of payment grade placement on the basis of achieved education and scientific rank. As part of the development of teaching skills, the University supports both self-education and the participation of academic staff in professional courses, workshops, and seminars.

Commentary on the tables

Commentary on Table 6.1: Number of academic staff, researchers and other staff (average number of employees in full-time equivalent units)

The table is without a commentary.

Commentary on Table 6.2: Age structure of academic staff, researchers and other staff (number of natural persons)

The table is without a commentary.

Commentary on Table 6.3: Number of academic staff and researchers by range of working time and highest qualification (number of natural persons)

The table is without a commentary.

Commentary on Table 6.4: Managers (natural persons)

The relatively low representation of women in leadership positions is a reflection of the specific environment of the UoD as a military university and the gender composition of the Army as such.

The University does not have a board of directors.

Commentary on Table 6.5: Academic staff, researchers and other staff with foreign citizenship (average number of employees in full-time equivalent units)

The table is without a commentary.

Commentary on Table 6.6: Newly appointed associate professors and professors (numbers)

In 2024, the University successfully conducted two procedures for appointing professors with candidates from other universities. Two permanent employees of the UoD successfully completed the procedure for appointment as professors at another university.

Four habilitation procedures were successfully completed at the University. In three cases, the applicants were from other universities.

7 Internationalisation

7 a) Support for student participation in mobility programmes abroad

Since the academic year 2008/2009, the University has been involved in the Erasmus programme and subsequently in the successor programme Erasmus+ within the framework of mobility projects. In 2020, the UoD was awarded the Erasmus Charter for Higher Education 2021-2027, which allows it to participate in Erasmus+ projects in the following project period 2021-2027.

Military and civilian students are motivated at the faculty level to participate in trips abroad to the greatest extent possible. Military students are supported by statutory allowances paid for foreign work trips. In accordance with the Scholarship Regulations for Students of the University of Defence as amended by the 1st and 2nd amendments, civilian students have the opportunity to apply for a scholarship to support their studies abroad upon their return from mobility.

The University has developed a plan for long-term (more than 30 days) and short-term mobility (14 to 30 days), which guides the requesting and allocating of funds according to the number of intended mobilities for the following academic year (Erasmus+ funds) or calendar year (regular funds of the MoD allocated to the UoD), as well as the issuing of selection procedures for individual types of mobility.

7 b) Support for foreign mobility of academic and non-academic staff

Most of the mobility abroad took place under the Erasmus+ programme. All staff members were supported in selecting an appropriate foreign institution and assisted in completing the documentation. All activities related to the preparation of staff mobility were under the responsibility of the faculties and were subject to the institutional coordinator's supervision. The preparation of documents for staff of the institutes, centres, and the rector's office was carried out in cooperation with the institutional coordinator, who helped the participants find a suitable partner institution for mobility and then complete the necessary documentation. In case of questions, the workers could contact the faculty or institutional coordinator.

The mobility of UoD staff was financed from the funds for the support of creative activities and from the regular funds of the University.

In terms of support for incoming staff within inward mobility, they were assigned a guide and contact person from the specific workplace for the duration of their stay. Information on accommodation options, local transport and other necessary matters was provided at the request of the incoming person. Incoming persons also had the option of contacting the faculty or institutional coordinator with questions at any time.

The UoD staff shared their experience gained through the implementation of foreign mobility, mainly through the methodological work of individual departments. Other options included informal meetings, where the mobility seeker approached a colleague who had been to the country or institution of their choice in the past and could provide practical information from their stay. These informal meetings tend to be more frequent and appear to be an effective way of motivating new mobility applicants.

7 c) Integration of foreign members of the academic community into the University life

The University does not implement a specific integration programme, but the International Relations Group provides care for foreign workers at the UoD units by helping them deal with the authorities, familiarising them with the internal regulations and rules at the UoD, etc. Persons with Slovak nationality, the vast majority of whom have Czech citizenship, did not need help with integration.

Similar care is given by the International Relations Group to students from the Socialist Republic of Vietnam who first take a one-year course in the Czech language at the LC and then study in civilian study programmes accredited by the FMT.

Other foreign students studying at the UoD are expected to have excellent knowledge of the Czech language, without which it would be impossible to succeed in the admission procedure. This knowledge of the language is usually combined with knowledge of the specifics of the Czech environment.

The last group of foreign members of the academic community is made up of students studying at the UoD under the Erasmus+ programme. The integration of these students is ensured through so-called patrons, i.e. students studying in Czech-accredited study programmes, who take care of Erasmus+ students, help them and organise various activities for them on the basis of a work agreement.

7 d) Integration and experience with virtual and combined student and staff mobility

In 2024, UoD members did not participate in any virtual or combined mobility.

7 e) Other important activities to strengthen internationalisation

In 2024, the University continued with international military defence research projects:

- NATO Science and Technology Organization,
- Permanent Structured Cooperation (PESCO) programme of the European Defence Agency (EDA),
- European Defence Fund (EDF).

The University cooperated with experts from other EU countries and NATO members on the projects. At the departmental level, project support is also addressed within departmental working groups, in whose activities representatives of the MoD Defence Policy and Strategy Section, the MoD Capability Planning Section, and the MoD Force Development Section participate.

Commentary on the tables

Commentary on Table 7.1: Involvement of the University in international cooperation programmes (regardless of funding source)

The University is involved in international cooperation mainly through the Erasmus+ programme funded by the European Commission.

Commentary on Table 7.2: Mobility of students, academic and other staff by country (regardless of funding source)

In 2024, the University sent its students and workers to European countries with which it had contractual cooperation under the Erasmus+ programme, and students and workers also travelled on the basis of contractual relations resulting from concluded departmental agreements and bilateral cooperation plans.

The University sent a total of 58 students to 19 countries for a stay abroad lasting at least 2 weeks. A total of 129 academic staff members completed a stay abroad in 25 countries in 2024. During the same period, the UoD accepted a total of 40 students from 9 countries under the Erasmus+ programme. Academic workers from 8 countries were also accepted by the UoD under the Erasmus+ programme. The mobility of other employees was implemented in 10 countries. Most mobility projects were carried out with Slovakia, Poland, and Hungary.

No virtual mobility abroad took place in 2024.

Commentary on Table 7.3: Mobility of graduates (numbers and proportion of graduates)

The table shows the number of graduates who participated in a long-term stay (more than 14 or 30 days) abroad during their studies, both within the Erasmus+ programme and on the basis of contractual relations resulting from concluded agreements and bilateral cooperation plans. However, the majority of foreign stays at the UoD are of a short-term nature. These mobilities are not shown in the table.

8 Research, development and other creative activities

8 a) Linking creative and educational activities

The UoD actively connects creative and educational activities through the targeted support of students in the context of university-specific research. Students in accredited master's and doctoral degree programmes are supported to improve the quality of their thesis and dissertation research by addressing selected project topics in student grant competitions. This enables students to develop their research activity and creative work at the faculty level through participation in projects as members of research teams or independent researchers of student research projects.

This practice enhances the quality and efficiency of students' work on their dissertations and theses and supports their independent creative activity in the field of research and development. Emphasis is placed on the intensive involvement of students in team research and development activities at the faculties. The University of Defence ensures that the results and outputs of scientific and research projects of academic staff are consistently applied and presented in lessons. This maintains the high quality of the study with a greater focus on practical knowledge and skills.

In 2024, a total of 44 student grant projects were implemented or completed at the UoD during the year. A total of CZK 7.05 million was used to cover the eligible costs of student grant projects and the organisation of student grant competitions, which represents 93.6% of the total allocated subsidy.

8 b) Involvement of students of bachelor's, master's and follow-up master's study programmes in creative activities

In 2024, students of bachelor's, master's, and follow-up master's programmes were involved in creative activities as scientific and teaching assistants. They participated in scientific conferences for students organised at all faculties of the UoD.

UoD students were involved in creative activities in 2024 as follows:

- 145 (133 military and 12 civilian students) as scientific assistants,
- 97 (96 military and 1 civilian students) as teaching assistants,
- in SCA competitions within faculty scientific conferences:
 - domestic: 129 (122 military and 7 civilian students),
 - foreign: 2,
 - number of contributions/works: 129.

Students of master's and follow-up master's degree programmes are also involved in creative activities at the UoD as members of research teams of specific University research projects.

8 c) Special-purpose funds for research, development and innovations received in 2024

In 2024, the individual units of the UoD dealt with a total of 40 projects and grants supported by special-purpose funds. The projects were departmental and non-departmental grants and programmes (2x GA CR, 8x TA CR, 2x MoH, 11x MoI, 2x MoEYS, 15x MoD).

The volume of special-purpose funds (excluding specific university research) transferred to the UoD budget by a budgetary measure amounted to CZK 62.1 million. Of these, a total of CZK

55.2 million has been allocated for the actual implementation of grants and projects in 2024 and a total of CZK 6.9 million was transferred to co-recipients or subcontractors of research services.

Within the framework of specific university research, the UoD received special-purpose funds of CZK 7.5 million.

8 d) Support for doctoral students and post-doctoral researchers

The University of Defence provides doctoral students with comprehensive support that enables them to effectively balance their academic, professional, and personal responsibilities while advancing their scientific careers. University-specific research at the UoD ensures that students are fully involved in the educational process and supports their research activities and creative work at the faculty level. Students' team research activities are stimulated and strengthened through targeted support designed for this specific type of research. An important part of student preparation is also the application of practical skills in project management and the presentation of research results at student scientific conferences.

Doctoral students at the UoD focus on projects in the field of defence and security, both independently and as part of integrated research teams. This creates optimal conditions for future habilitation proceedings. In addition to participating in scientific and research projects, they can also take part in international mobility programmes focused on professional development. A stay abroad is a mandatory part of doctoral studies and is supported by the Erasmus+ programme.

The University takes into account the need to balance work, study, and personal life for early-career researchers. Career counselling provided through the UoD Counselling Centre and other support activities focused on developing professional and academic skills play a big role in helping people grow in their careers.

Financial support for students is provided through a scholarship system, which is an important motivational and supportive tool. Civilian students enrolled in full-time study programmes are eligible for doctoral scholarships, merit-based scholarships, social scholarships, accommodation scholarships, scholarships to support study abroad, and scholarships to support study in the Czech Republic. Military students enrolled in full-time study programmes are eligible to receive merit-based scholarships in addition to their salaries. Providing information about these scholarship opportunities is part of promoting study and ensures that students have an overview of the available forms of financial support.

In addition to the scholarship system, financial support is provided through grant competitions and mobility schemes, which enable students and researchers to participate in international scientific projects. At the same time, the UoD Motivation Programme determines rules for rewarding the results of creative work of both the University's academic staff and students of full-time doctoral study programmes.

Another important measure is the operation of a children's group as a preschool facility for the children of employees and students, which contributes to better opportunities for combining parental responsibilities with study and scientific activities.

There is currently no formal categorisation or application process for postdoctoral positions at the University, but support for early-career researchers is provided through the measures mentioned above and an individualised approach to their professional development.

8 e) Collaboration with the application sphere in the creation and transfer of innovations and their commercialisation

The University actively engages in cooperation with the application sphere in addressing challenges and problems in the field of applied research. It focuses primarily on finding solutions to practical problems, the resolution of which leads to an increase in performance parameters in

the given area. The UoD has a number of applied results that have been achieved in both current and completed scientific and research projects in the field of defence and security research.

However, cooperation with the application sphere is currently limited by legislative barriers resulting from the specific status of the UoD as a state military university which is part of the MoD. For this reason, the University cannot independently decide on the sale of licences for the application results it has created, which include, for example, functional samples, certified methodologies, patents, utility models, and industrial designs.

The University is aware of this limiting factor and is striving to overcome it by clarifying the links and processes between the University and the MoD. In this context, it is considering the possibility of establishing a technology transfer centre that would primarily focus on cooperation with the application sphere in the creation and transfer of innovations. The forthcoming order from the Minister of Defence on intellectual property will also have a significant impact in this area. It is expected to set out the rules for managing intellectual property and to contribute to the more efficient commercialisation of the University's creative output.

8 f) Support for horizontal mobility of students and academics and their training towards the development of competences for innovative entrepreneurship

The University directs the mobility of students and academic staff to meet the needs of internationalisation development, the requirements of the MoD and the measures included in the Strategic Intent for Educational and Creative Activities of the University of Defence for the period 2021-2030. These activities are supported by the staff of the International Relations Group. The aim is to strengthen competences in the field of defence and security.

Given the University's position and priorities, which include defence research and expert activities in the field of security and defence, it is not relevant for the UoD to develop skills for innovative entrepreneurship, and therefore this aspect is not one of its strategic goals.

Commentary on the tables

Commentary on Table 8.1: Conferences (co-)organised by the University (numbers)

In 2024, a total of 16 national or international conferences with more than 60 participants and 13 conferences with international participation were held at the UoD. In addition to these conferences, a number of other national conferences, seminars and workshops were held with up to 60 participants. No virtual conferences were held at the UoD.

Commentary on Table 8.2: Application experts involved in teaching and practice in accredited study programmes (numbers)

The table is without a commentary.

Commentary on Table 8.3: Study fields/programmes which include compulsory participation in professional practice for at least 1 month (numbers)

Since the main mission of the UoD is to replenish the Czech Armed Forces with university-educated personnel, who must be both militarily and professionally prepared for the performance of tasks, all study programmes include both practice of a purely military nature common to all future officers and specialised practice for study programmes which prepares them for specific systemised positions. Civilian students undergo internships focused on the performance of their future profession at contractual entities (state administration bodies, IRS units, private entities, etc.), or also at units or facilities of the Czech Armed Forces.

Commentary on Table 8.4: Transfer of knowledge and research results into practice

In 2024, the UoD was not directly involved in the transfer of knowledge and technology, as it is not entitled to do so in terms of its status as an organisational unit of the state.

The management of the licensing policy (including the conclusion of contracts) is entrusted to the relevant department of the MoD.

In the field of intellectual property protection, the UoD, through the MoD, filed one utility model application under the European system for the protection of technical solutions.

As part of contractual research, the UoD implemented one contract for work on behalf of the Czech Republic – MoD with a financial income of CZK 12,100.

During 2024, the UoD did not organise any paid training courses for employees of application entities, nor did it organise any paid consultations or advisory services.

9 Quality assurance and evaluation of implemented activities

9 a) Quality assurance and evaluation of implemented activities

An internal quality evaluation was conducted in 2024 for the year 2023. Based on the decision of the Internal Evaluation Board of the University of Defence, the evaluation was carried out in the field of educational activities for selected study programmes. The study programmes evaluated were military and civilian programmes preparing future commanders, technical and technological specialists and medical personnel. All types of study programmes were represented. Internal quality evaluation was carried out for the following study programmes:

- Security and Defence - follow-up master's study programme,
- State Defence Theory - doctoral study programme,
- Technology for Defence and Security - Mechanical - bachelor's study programme,
- Technology for Defence and Security - Mechanical - follow-up master's study programme,
- Cyber Security - long cycle master's study programme,
- Military Technologies - Electrical - long cycle master's study programme,
- Military Technologies - Mechanical - doctoral study programme,
- Medical Rescue - bachelor's study programme,
- Military Healthcare for the Branch of Pharmacy - long cycle master's study programme,
- Epidemiology - doctoral study programme,
- Infectious Biology - doctoral study programme,
- Medical Microbiology - doctoral study programme.

The following courses implemented by the CSMSS were evaluated as part of the internal quality evaluation of lifelong learning programmes:

- Military Career Course for Senior Officers KVD-1,
- Military Career Course for Senior Officers KVD-2;
- Military Career Course for Senior Officers 67. KVD,
- Military Career Course for Senior Officers - 4. KVD-NM.

As part of the internal evaluation of the quality of creative activity, this activity was evaluated in all parts of the University (faculties, institutes and centres). Internal quality evaluation of activities related to educational and creative activities was carried out at the University level.

The internal quality evaluation itself was carried out using forms containing information on the relevant quality indicators, their identifier, name, method of calculation, value of the relevant standard or critical value. The basis for the actual internal quality evaluation of the UoD for the year 2023 is twelve partial evaluation reports on a study programme, four partial evaluation reports on a lifelong learning programme, three interim reports on the educational activities of the faculty, eight interim reports on the creative activities of the University units (faculties, institutes and centres) and an interim report on the evaluation of related activities, which were discussed at the meeting of the Internal Evaluation Board of the University of Defence on 22 May 2024. The draft of the Amendment to the Internal Quality Evaluation Report on Educational, Creative, and Related Activities of the University of Defence for 2023 was approved by the Internal Evaluation Board of the UoD on 4 December 2024. It shall be submitted for discussion by the UoD's Scientific Council at its meeting on 25 February 2025 and subsequently submitted for approval by the UoD's Academic Senate at its meeting on 10 April 2025.

For the sixth year, the University has been evaluating academic staff in the Academic Staff Evaluation Information System (IS HAP), which is a tool used to evaluate academic staff in the educational, creative and related fields. The evaluation for the calendar year 2023 took place in April 2024. As part of the evaluation of educational activities at the UoD, the Counselling Services and Veterans Care Group of the Rector's Office conducted two surveys in 2024.

The first was aimed at full-time military graduates of all faculties of the University who graduated from the UoD in 2021 and their direct superiors. The aim of the survey was to find out from the graduates the level of their readiness for the military profession, their loyalty to the University, as well as their opinions, recommendations and comments on their studies. From the direct superiors of the graduates, the aim was to find out the level of the graduates' readiness for the military profession, as well as opinions, recommendations and comments on the graduates' performance in practice. The second sociological survey was focused on graduates of all three faculties (who gave their consent to the processing of personal data) in the academic year 2023/2024. The main aim of the survey was to obtain feedback on their studies and on the University as such immediately after graduation.

In 2024, a total of 450 results were submitted to RIV according to the 2017+ Methodology. There were 256 results of type J (peer-reviewed articles) and 128 results of type D (papers in collections).

As part of the quality evaluation under M17+, Module M1, seven bibliometrisable and three non-bibliometrisable results for 2024 were submitted in accordance with the requirements of the R&D&I Council. In September 2024, the evaluation of quality results according to M17+, Module M1, for 2023 was published. A total of 10 results were evaluated. Three results were graded 2, four results were graded 3, two results received a grade of 4, and one result was not evaluated.

10 National and international excellence of the University

10 a) International and significant national research, development and creative activities, integration of research infrastructure into international networks and involvement of the University in professional networks

In 2024, the University was involved, or continued to be involved, in international projects:

- European Defence Fund,
- European Defence Agency's Permanent Structured Cooperation programme and EDA category "B" projects,
- NATO Science and Technology Organization,
- NWO - Dutch Organisation for Scientific Research,
- HRZZ - Croatian Science Foundation.

The University was involved in a number of international and national bodies and organisations that are professional networks in 2024. Among the most important are:

- Czech Rectors Conference,
- Council of Higher Education Institutions,
- Centre for Advanced Field Robotics,
- Central European Vaccination Advisory Group,
- The Expert Evaluation Committee and the Council of the Programme for Support of Applied Social Science and Humanities Research, Experimental Development and Innovation of the TA CR,
- National Immunisation Commission,
- Defence and Security Industry Association of the Czech Republic,
- Association of the Automotive Industry of the Czech Republic,
- Czech Medical Chamber,
- The Czech Medical Association of J. E. Purkyně and its professional societies and associations of physicians, in particular the Society of Military Physicians, Pharmacists and Veterinarians, the Society of Emergency Medicine and Disaster Medicine, the Society of General Medicine, the Czech Society for Experimental and Clinical Pharmacology and Toxicology, the Czech Vaccinology Society, the Society for Epidemiology and Microbiology, the Society for Infectious Medicine, the Society for Hospital Hygiene, the Society for Medical Microbiology, the Czech Haematology Society, the Czech Immunological Society, the Society for Radiobiology and Emergency Planning, the Czech Surgical Society, the Czech Society for Trauma Surgery, the Society for Burn Medicine, the Society for Hygiene and Community Medicine, and others,
- National Geographical Committee of the Czech Academy of Sciences,
- Expert advisory body of the INTER-EXCELLENCE programme,
- Scientific Selection Panel, Centre of Accelerators and Nuclear Analytical Methods, NPI CAS CR Řež.

Furthermore, at the national level, the University has cooperated closely with institutions such as VŠB – Technical University of Ostrava, the Police Academy, the General Directorate of the Fire Rescue Service, the Union of Czech Mathematicians and Physicists, the Czech Chamber of Crisis Managers, the Society for Blasting Technology and Pyrotechnics, the Czech Pedagogical Society, the Czech-Moravian Psychological Society, the Czech Society for Human Resource Development, the Project Management Society, the Czech Society for Quality, and others.

In 2024, the involvement of the UoD at the international level focused on the following entities and organisations:

- AFA of general Milan Rastislav Štefánik,
- Alexander Dubček University in Trenčín,

- Committee for the Creation of Studies, Analyses, and Simulations,
- SPSC / FCS NATO – Science for Peace and Security Committee / Food Chains Security,
- Environmental Network in Defence,
- working groups, agency committees, and NATO commissions,
- European Union of Air Force Academies,
- European Society of Clinical Microbiology and Infectious Diseases, EU,
- International Society for Infectious Diseases, EU,
- International Society for Study of Xenobiotics, EU,
- International Society for Neurochemistry, EU,
- American Chemical Society, USA,
- CISCO Systeme (Association of Schools Supporting Information Technology in the EU).

The specific status and scope of the UoD are reflected in its membership in military professional networks such as:

- NATO Conference of Commandants,
- European Union Military Academies Commandants' Seminar,
- European Union of Air Force Academies,
- Bureau of International Language Coordination,
- Lines of Development Committees within the European Security and Defence College.

10 b) National and international awards

On 25 April 2024, the UoD dominated the opening race of the ACR Running League, with Corporal Michal Hroch winning overall and Private Šárka Somrová taking second place.

On 10 May 2024, authors from the CSMSS contributed to an international study entitled "Prospects in the Field of Security and Defence in the European Context", prepared by institutions participating in the NESSI initiative.

On 24 May 2024, Dominika Kosárová received the NATO STO Early Career Analyst Award for leading the SAS-154 working group and contributing to the alliance's research activities.

On 7 June 2024, the UoD team won first place in the Za jeden provaz tug-of-war competition and became the first ACR champion. In the final, they defeated the team from Stará Boleslav, with the battalion from Bučovice taking third place.

In Trutnov in June 2024, Sergeant Simona Rančev became a double European champion at the European Powerlifting Championships.

On 17 June 2024, Sergeant Vladislav Staněk successfully completed the prestigious Army Commando Course in Prague.

Two female sergeants from the UoD obtained gold lifeguard certificates at an international lifeguard course in Rerik in June 2024.

The UNOB Makers team ranked 26th among 52 teams in the SUAS drone competition in the USA on 25-26 June 2024.

At the Czech Academic Games in Liberec, Corporal Michal Hroch won both the 800 m and 1500 m races, while Jan Mašek successfully defended his judo title.

Corporal Martin Kubíček took second place in the single sculls at the Czech Academic Rowing Championships in July 2024.

In Olštýn, from August 10 to 15, 2024, Corporal Kateřina Blažková won a medal at the European Foresters Orienteering Championship.

In Liptovský Mikuláš, the UoD team took second place at the ALLROUNDER 2024 international military university competition, which took place from 24 to 27 September 2024.

In the overall ranking of the ACR Running League, the UoD team took second place, while Sergeant Michal Hroch and Corporal Šárka Somrová won overall in the 15-29 age category, which is considered the main one.

The University received awards at the Gaudeamus Prague and Gaudeamus Brno education fairs. It won third place in the competition for the best exhibition stand at the Gaudeamus Prague fair and subsequently first place at the Gaudeamus Brno fair. In addition, it was awarded as one of the three best exhibition stands by visitors.

10 c) International evaluation of the University or its unit, including foreign accreditations

There was no international evaluation of the UoD or its components in 2024. In 2024, the UoD had no foreign accreditations.

11 The third role of the University

11 a) Transfer of knowledge into practice

The University as an organisational unit of the state (Ministry of Defence) cannot create business incubators or spin-off companies. Despite this, the UoD is actively looking for ways and means to ensure and improve the transfer of scientific knowledge and results into practice. The main partners of the UoD in the area of transferring knowledge into practice are state-owned enterprises operating in the field of defence and security. The upcoming order from the Minister of Defence on intellectual property will also have a major impact on the conditions and rules in this area. It should set out the rules for handling intellectual property and help make sure research results are used effectively in practice.

11 b) Activities in the region

In the area of regional cooperation, the UoD continued to deepen mutually beneficial relations with state authorities, educational and scientific research institutions and other important entities in the South Moravian and Hradec Králové regions.

Within the South Moravian Region, cooperation with public universities in Brno can be considered particularly significant. The UoD participated in the "Festival of Science Brno 2024", which presents the scientific and research activities of universities and research institutes in a popular form. For the sixth time, the UoD took part in the Researchers' Night event in September, which presented the results of creative activities at the UoD to the public. Furthermore, the UoD participated in the NOVO EXPO Nové Město nad Metují, Inovujeme Plzeň, Posviť si na budúcnosť, and Pokoř Petřín events.

In the field of science, research and innovation, cooperation with the Military Research Institute in Brno, as well as the Military Technical Institutes in Prague, Vyškov and Slavičín continued. In the application area, cooperation with the Defence and Security Industry Association of the CR and with a number of companies and industrial enterprises focused on this area was developed. In May, the 28th DSIA General Assembly was held at the UoD.

Cooperation continued in developing military traditions and commemorating important days in the Brno and Hradec Králové garrisons. On the occasion of these important anniversaries, representatives of the UoD together with students paid tribute to the victims of the struggle for national and civil freedom and democracy (79th anniversary of the liberation of the city of Brno, 79th anniversary of the end of World War II, Romanian Heroes' Day, Romanian Armed Forces Day, 106th anniversary of the founding of the Czechoslovak Republic, Veterans' Day and the Day of the Struggle for Freedom and Democracy). Representatives of the Brno City Council and the South Moravian Region are invited to important events organised by the UoD, especially to the Ceremonial Graduation of UoD students and the Ceremonial Oath of first-year UoD students.

At the request of the bereaved, the University has been involved in arranging funerals with military honours for former soldiers.

Cooperation with representatives of individual state administrations and municipalities in the areas of the school's dislocation was continuously developed, especially in Brno, Hradec Králové and Vyškov. In February, the construction of the UoD logistics centre in the Černá Pole Barracks in Brno was presented to the public and a discussion with the citizens of the Brno-North municipal district was held on this topic.

Volunteer activities and the support and promotion of charitable work by all school staff were an important part of life at the UoD. Members of the Brno branch of the UoD actively participated in the Clean Up Czechia campaign in March. As part of the World Blood Donor Day

and other campaigns to promote blood donation, the UoD organised two blood donations at the St. Anne's University Hospital in Brno, during which more than 70 University students donated blood. Students of the UoD participated in supporting the events of the Kociánka social care centre "Good day Kociánka" and the awareness event about spinal cord injury "Spin it with the Paracentre Fénix". Furthermore, the University organised a collection through the Cyber and Information Forces Association to help flood victims and donated the collected amount to the Česká Ves Primary School in the Jeseník region. Fundraising for the Military Solidarity Fund and participation in the Army Charity Run also played a significant role in 2024. Furthermore, the UoD organised a collection of material and financial donations for Klokánek Brno, thereby supporting an organisation that cares for abused, neglected, or otherwise endangered children.

The traditional UNOB summer cinema was organised for new students, UoD staff, and the general public. There were activities organised to strengthen mutual solidarity, belonging, and cooperation among individual parts of the University, such as Majáles Brno and Majáles Hradec Králové and Rozlučka s páťáky.

In the Hradec Králové region, the cooperation between the MFM and the statutory city of Hradec Králové continued. Within the framework of student education and the development of science and research, the MFM cooperated closely with the Hradec Králové Faculty of Medicine and Faculty of Pharmacy of Charles University, the University Hospital Hradec Králové and the University of Pardubice.

In cooperation with the city of Hradec Králové, the Student Union of the MFM with the support of the students from the Brno faculties of the UoD organised a "Defence Race", which was, as usual, attended by a wide range of interested secondary school and university students, as well as employees of the IRS from all over the Czech Republic.

Based on the tragic events of 21 December 2023 at the Faculty of Arts of Charles University, cooperation was established with the Regional Police Directorate of the South Moravian Region and the Regional Police Directorate of the Hradec Králové Region. Based on individual negotiations, certain measures in the area of soft target protection were introduced at the UoD in cooperation with and on the recommendation of the Czech Police.

11 c) Supra-regional activity

The University is the only state military university in the Czech Republic and its activities are of a significantly supra-regional or national character. The irreplaceable mission and uniqueness of the UoD stems from the focus of its educational and creative activities on security and defence. The University prepares and educates personnel of the MoD and the Armed Forces of the CR for the needs of military units deployed throughout the country. It also trains and educates other experts working in the sphere of security and defence of the state, based on the requirements and needs of the Czech Armed Forces, the state administration and contractual obligations with other entities, or on the basis of international agreements with other states.

The unique mission of the UoD is reflected in close cooperation with other entities operating within the Czech Republic in the field of security and defence. At the same time, the UoD strengthens the brand and position of the only state military university in the Czech Republic. The activities of the UoD were presented mainly in the national media, which were actively offered topics and presentations of UoD experts on professional and topical issues. In total, 841 media appearances and quotes about the UoD were recorded in the media. While the UoD mostly used social networks to communicate with prospective students, it mainly used its website to communicate with the general public. In 2024, 160 own articles were published on the UoD website.

The University also participated in activities related to mitigating the consequences of the devastating floods of 12-18 September 2024. On 2 November 2024, the rector-commandant of the UoD handed over CZK 120,860 to the director of the elementary school in Česká Ves (Jeseník region) as proceeds from the Flood Collection. On the same day, a group of 40

volunteers consisting of students and employees of the UoD arrived in Česká Ves to help with flood relief efforts.

12 Activities of the University in connection with the effects of the state of war in Ukraine

12 a) Interest in study by Ukrainian students after 24 February 2022

The interest of Ukrainian applicants in studying at the UoD was not significantly higher than in previous years. These were only individuals, most of whom were interested in civilian studies. Two students from Ukraine enrolled in the 2024/2025 academic year (doctoral study programme at the FML and bachelor's study programme at the FMT).

12 b) Activities of the University

The activities of the UoD focused primarily on utilising the scientific potential of the University to explain the causes and predict the further course of the armed conflict in Ukraine for the general public. Within the Ministry of Defence, the University played a key role as an expert centre, presenting a wide range of security, military-strategic, tactical and technical perspectives on the issue. The main cooperation was focused on the presentation of expert opinions in the public service media (Czech Television, Czech Radio and Czech News Agency) and partly in other media. Since July 2024, there have been 52 media appearances on the issue of Ukraine and the conflict in Israel. At the same time, UoD experts prepared 57 expert opinions and studies. In February 2024, a workshop on the issue of the armed conflict in Ukraine was held at the UoD, attended by experts, lecturers and students of the UoD.

12 c) Volunteer activities of students and staff

Students and staff of the UoD are regularly involved in charity and volunteer activities. Volunteer activities in support of Ukraine and its people continued in 2024. Furthermore, the University participated in volunteer activities related to mitigating the consequences of the devastating floods of 12–18 September 2024. On Saturday, 2 November 2024, a group of 40 volunteers consisting of students and members of the UoD arrived in Česká Ves to help with flood relief efforts. Many students did so also in the following days and weeks, using their personal free time.

12a Infrastructure

Commentary on the tables

Commentary on Table 12.1: Accommodation, boarding

Accommodation for full-time students, students in courses and permanent staff is fully provided in the Brno garrison in the accommodation facilities of Armádní Servisní, a contributory organisation. Accommodation for full-time students and students in courses in the Hradec Králové garrison is provided in the buildings of the MFM, or, in the case of courses, at the Hradec Králové – Třebeš garrison dormitory. The capacity of the accommodation facilities is currently sufficient and is allocated to cover the accommodation requirements of military students as a matter of priority. All requests were positively processed.

The available capacity is used to accommodate course participants and civilian students, as well as foreign visitors and individuals on business or work trips.

The operator of the military catering facilities of the UoD is the company Vojenská lázeňská a rekreační zařízení, a contributory organisation.

Catering facilities provide meals for employees in service or employment, military and civilian students of the UoD, foreign students under the Erasmus+ programme and members of other military units and facilities assigned to logistics care. Boarding was also provided to military retirees and foreign boarders specified by a departmental standard.

Commentary on Table 12.2: University libraries

Library services at the University are provided by three libraries, two located in Brno and one in Hradec Králové. In 2024, the collection grew by 2,860 volumes and decreased by 24,968 volumes. The total library collection comprises 188,433 volumes. A total of 14,889 items were loaned. Loans of printed periodicals are also included, with the University purchasing a total of 122 titles for 2024.

The study rooms provide users with study spaces, including 25 computer terminals. Through the national consortium CzechELib, full-text access was provided to the electronic databases ScienceDirect Freedom Collection, Springer Compact, IEEE Electronic Library, JSTOR Security Studies Collection, Evidence Based Medicine Reviews, and to the citation resources Scopus and Web of Science. In 2024, expenditure on electronic resources amounted to CZK 2.047 million. The offered resources are available from one intranet repository, which also offers citation methodologies, an overview of printed and electronic periodicals, news, a complete overview of professional publications including their loans, an overview and access to Czech technical standards, university qualification theses and an overview of the use of study materials published by the University.

Interlibrary loans with university and public libraries are ongoing. The libraries are cooperating with the Military History Institute to create an archive of discarded UoD publications.

13 Promoting well-being in the academic environment: gender equality and safe environment

13 a) Issues of sexual and gender-based harassment

Within the University environment, the conduct and behaviour of its students and staff are primarily governed by:

- Act No. 198/2000 Coll., on Equal Treatment and Legal Remedies against Discrimination and on amendments to certain acts (the "Anti-Discrimination Act"), as amended (hereinafter referred to as the "Anti-Discrimination Act"),
- Order of the Minister of Defence (RMO) No. 29/2002 of the Bulletin, on the Enforcement of the Principle of Equality between Men and Women within the Competence of the Ministry of Defence, as amended, which sets out principles for promoting equal treatment, protecting the right to dignified conduct, and safeguarding against unacceptable sexual behaviour and all forms of workplace harassment,
- RMO No. 41/2014 of the Bulletin, on the Handling of Petitions and Complaints (the Complaints Procedure), as amended (hereinafter the "Complaints Procedure"), which regulates, among other things, the procedures for staff and students of military study programmes in seeking protection against inappropriate conduct by officials or other persons within the Ministry of Defence,
- the basic University regulation describing the desired principles of conduct is the Code of Ethics of the University of Defence,
- in the event that a student commits the above-described act, they may be punished in accordance with the Disciplinary Code for Students of the University of Defence in Brno or the disciplinary rules of the faculties for committing a disciplinary offence, which is understood to be a culpable violation of the obligations established by legal regulations or internal regulations of the University and its constituent parts.

In 2024, all University staff and students were trained in equal opportunities issues. The Equal Opportunities course was created in the Moodle LMS environment. One of the topics discussed was gender-based violence. The issue of sexual and gender-based violence and harassment was also part of lectures on primary prevention of risky behaviour for UoD employees.

University staff and students were given the opportunity to participate in departmental and non-departmental events focused on equal opportunities, based on their interest. Specifically, it was a lecture on "Bullying of Women and Men in Cyberspace", delivered as part of the 20th lecture series on equal opportunities for women and men, organised by the Section of the State Secretary of the MoD, and the 8th national conference on gender and science, Social Environment: From Measures to Action, organised by the National Contact Centre – Gender and Science. The conference focused on the topic of safe and dignified working and learning environments, with an emphasis on gender-based violence.

Information on gender issues (from government, ministry, and university documents, educational materials) is published via a repository set up within the internal information system in the Equal Opportunities section and in the news section (e.g., offers of educational activities in this area).

In March, the rector-commandant published a methodological guide for dealing with cases of sexual harassment at the University of Defence. The guide contains a list of contact persons whom potential victims or witnesses of such behaviour can turn to, and procedures on how to behave in such cases within the University environment. The target groups are both University staff and students.

During the period under review, there were no reports of sexual harassment in the workplace registered with the UoD. Monitoring of possible inappropriate or unwanted behaviour at the UoD was carried out informally by the Counselling Services and Veterans Care Group.

The issue of inappropriate behaviour (such as sexual harassment, bullying, or threats) in the UoD environment was included in the Absolventi 2024 questionnaire survey, conducted in connection with the evaluation of educational activities at the UoD.

13 b) Gender equality in human resource management strategy

Within the state organisational structure, the University of Defence aligns its activities with the Gender Equality Strategy 2021–2030 - specifically the tasks related to the Ministry of Defence - and with the Priorities and Procedures of the Ministry of Defence for Promoting Gender Equality 2021+. It also cooperates in this area with the coordinator for gender equality at the SSD MoD.

The University also followed the Gender Equality Plan of the University of Defence for 2022–2030, as amended by the 1st Update, as a strategic document expressing the UoD's explicit commitment to promoting gender equality. The Gender Equality Plan of the University of Defence for 2022–2030, as amended by the 1st Update, was created in accordance with departmental, national, and European legislation and is evaluated annually. Its annual evaluation is available to all University staff and students via the internal intranet network.

The Gender Equality Plan of the University of Defence for 2022–2030, as amended by the 1st Update, is published on the University's website and is also fully available for submitting applications for funding from the Horizon Europe framework programme or other institutions (GA CR, TA CR, etc.), where it serves as one of the necessary supporting documents.

In January 2024, the University received the HR Award (HR Excellence in Research Award). The award is considered an international standard for quality rules in the management and development of human resources in science and research and is awarded by the European Commission. In connection with this award, the University implemented the adopted Human Resources Strategy for Researchers (HRS4R) of the University of Defence – Action Plan, which, among other things, includes the implementation of measures in the area of gender equality. The Human Resources Strategy for Researchers (HRS4R) of the University of Defence – Action Plan is also published on the University's website.

The general rules of gender equality have been observed at the UoD for a long time, and the UoD follows departmental rules when filling systemised positions.

The rules are consistently taken into account in drafting of the internal regulations of the UoD and other acts of UoD management as well as in their application, in such a way as to avoid their differential impact on men and women.

Information on gender issues (from government, ministry and university documents, educational materials) is published via a repository set up within the internal information system and in the news section (e.g. offers of educational activities in this area).

The most commonly used tools in this area include part-time work and adjusted working hours. Both of these forms of work organisation are used by UoD employees, primarily at the request of the individuals concerned. The University also considers the possibility of extending fixed-term contracts by the length of maternity and parental leave.

In accordance with the wording of the departmental collective agreement, a parent of a minor is entitled to take an additional one day of leave with pay in the event of a medical disability of a child under 15 years of age.

In 2024, the University operated a children's group as a preschool facility, which was also attended by the children of UoD employees.

13 c) Integrating gender in research and teaching content

In accordance with the Gender Equality Plan of the University of Defence for the period 2022-2030, which is one of its strategic documents, the University cooperates with the Equal Opportunities Coordinator of the Ministry of Defence through consultations and mutual cooperation.

In September, the 8th national conference (online registration available) was held, organised by the National Contact Centre – Gender and Science, on the topic of Social Security: From Measures to Action. The conference focused on the topic of safe and dignified working and learning environment, with an emphasis on gender-based violence.

University staff were given the opportunity to participate in departmental events on equal opportunities issues, based on their interest. Specifically, it was a lecture on the topic of Bullying of Women and Men in Cyberspace, presented as part of the 20th lecture series on equal opportunities for women and men organised by the SSD MoD.

In the area of gender integration in research content, providers of targeted support ensure that applicants address gender issues and promote gender equality through tools such as a gender equality plan. The inclusion of a gender dimension in UoD grant applications is taken into account if the subjects of the research or the users of its results are people, or -if the research results have a society-wide impact.

For this reason, in accordance with the approved Gender Equality Plan of the University of Defence for the period 2022–2030, as amended by the 1st update, it is verified whether the evaluation of the gender dimension is included in the RDI project proposals. Equal opportunities in creative activities are supported, which is subsequently taken into account when building research teams (emphasis on the principles of gender equality and gender diversity).

In scientific research projects, it is necessary to properly assess whether it is relevant to consider the possible role of sex or gender in the issue at hand. Taking a gender perspective into account may not be appropriate for every project. There is a need to reflect possible physical differences (gender) or possible differences in experience, abilities, perspectives and needs of women and men. However, gender equality always makes sense when people are the subjects of the research, users of the results or potentially directly affected by the results and outputs of the creative activity.

In the project proposals, the researchers indicate how the research results will be used by different population groups, taking into account the gender dimension of the subject and impact of the research. The science and research officers incorporate individual gender equality measures into the methodological and support materials for the preparation and implementation of science and research projects, with reference to the procurement documents of providers of targeted support.

Through a dedicated repository, UoD staff have been provided with manuals for processing applications for public funding in RDI, which highlight how to assess and incorporate the gender dimension in RDI project design. The manuals are these: How to consider the gender dimension in the content of research, development and innovation; Implicit gender bias in the evaluation process of research, development and innovation; and Handbook for evaluating the gender dimension in the content of research and innovation.

In November and December, a course on equal opportunities was organised for all University staff and students, giving them the opportunity to gain insight into gender issues. The course was developed in the LMS Moodle environment and divided into thematic modules focusing on gender stereotypes, gender-sensitive language, and gender-based violence. The purpose of this educational activity was to promote the creation and improvement of a fair and open university environment.

On 23 September 2024, a lecture was delivered to first-year officer cadets of the FML and FMT on the topic Introduction to the Rector of the University of Defence's Methodological Guide for Handling Cases of Sexual Harassment.

Equal opportunities are incorporated into the curriculum as dedicated topics within individual courses (sociology, law, ethics). Students can prepare seminar papers or final theses on the issue of equal opportunities.

14 Strengthening institutional resilience against illegitimate influence and enhancing research security

14 a) Research security issues and related resilience enhancement

By virtue of its focus and its status as a state military university, the University of Defence has long placed emphasis on classifying sensitive areas related to its security, defence and military-oriented research and expert activities.

In light of previous negative experience with a cyber-attack, the UoD has introduced measures to protect electronic data, data repositories, and access to University portals.

Individual faculties, institutes, and centres of the UoD have also adopted measures concerning publication on academic platforms currently under scrutiny by the Czech academic community for problematic ethical practices.

The University has further implemented software-based plagiarism checks, both for final student theses and for publications in the University's scholarly journals.

In recent years, university-wide staff training within the framework of Prevention of Risk Behaviour lectures has also focused on the above-specified areas.

Similarly themed courses are frequently delivered via the MoD web portal, typically concluded with a mandatory final test summarising the material covered.

14 b) Implementation of specific measures

The issue under discussion essentially permeates the entire University and affects, to a greater or lesser extent, all of its components. There is no centralised system in place to address the matter, nor has a single coordinator been appointed. No dedicated strategy has been drafted to tackle the problem; however, references to it can be found in several key strategic documents of the University. When implementing specific measures, the UoD proceeds in accordance with the internal regulations of the MoD.

14 c) Proposed measures

Due to the nature of the problem, the target group is the University as a whole.

14 d) Preventive measures in place

The University implements preventive measures through educational activities such as training sessions and lectures focused on risk prevention and security issues. Although the UoD has not yet developed a specific system dedicated solely to addressing this matter, elements of risk management and prevention are integrated into its existing security and ethical measures. Awareness-raising on this topic is carried out in line with the activities described in point 14 a).

14 e) Addressing cooperation with other actors and partners

The University has not currently implemented a strategic concept aimed at addressing this issue and generally follows the internal regulations of the MoD. In the case of individual incidents,

commonly known countermeasures are applied to help minimise the risks associated with illegitimate influence in the higher education environment.

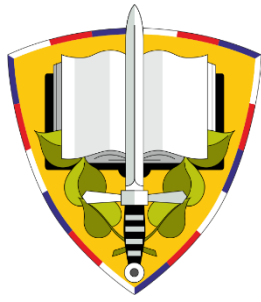
14 f) Ways to address illegitimate influence

The University strictly adheres to binding legal and departmental regulations and professional guidelines issued by superior administrative and methodological bodies. Anti-corruption training is regularly provided to all employees at various levels.

Commentary on the tables

Commentary on Table 14.1: Strengthening institutional resilience against illegitimate influence – number of incidents and persons trained

The table shows the number of people who completed the Combating Corruption I course (intended for new employees of the MoD – UoD) and the Combating Corruption II course (for employees in designated positions) in the given year.



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Annual Report on the Activities of the University of Defence for 2024

Table Annex

**Table 2.1 Accredited study programmes
(numbers)**

University of Defence		Bachelor's degree		Master's degree		Follow-up master's degree		Doctoral degree		TOTAL
		F-T	C/D	F-T	C/D	F-T	C/D	F-T	C/D	
School-wide programmes										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05			1						1
Services	10							2	2	4
School-wide programmes in total	X	0	0	1	0	0	0	2	2	5
Faculty of Military Leadership										
Broad Fields of Education ISCED-F	code									
Services	10	2	2	2		2	2	2	2	14
Faculty in total	X	2	2	2	0	2	2	2	2	14
Faculty of Military Technology										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05	1		1		1		1	1	5
Information and Communication Technologies	06			1						1
Engineering, Manufacturing and Construction	07	2				2		2	2	8
Services	10	4		3		1	1	1	1	11
Faculty in total	X	7	0	5	0	4	1	4	4	25
Military Faculty of Medicine										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05							2	2	4
Health and Welfare	09	2		3				14	14	33
Services	10					1				1
Faculty in total	X	2	0	3	0	1	0	16	16	38

University of Defence										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05	1	0	2	0	1	0	3	3	10
Information and Communication Technologies	06	0	0	1	0	0	0	0	0	1
Engineering, Manufacturing and Construction	07	2	0	0	0	2	0	2	2	8
Health and Welfare	09	2	0	3	0	0	0	14	14	33
Services	10	6	2	5	0	4	3	5	5	30
University IN TOTAL	X	11	2	11	0	7	3	24	24	82

**Table 2.2 Study programmes in a foreign language
(numbers)**

University of Defence		Bachelor's degree		Master's degree		Follow-up master's degree		Doctoral degree		TOTAL
		F-T	C/D	F-T	C/D	F-T	C/D	F-T	C/D	
School-wide programmes										
Broad Fields of Education ISCED-F	code									
Faculty of Military Leadership										
Broad Fields of Education ISCED-F	code									
Services	10	1						1	1	3
Faculty in total	X	1	0	0	0	0	0	1	1	3
Faculty of Military Technology										
Broad Fields of Education ISCED-F	code									
Services	10	2						1	1	4
Faculty in total	X	2	0	0	0	0	0	1	1	4
Military Faculty of Medicine										
Broad Fields of Education ISCED-F	code									
Health and Welfare	09							7	7	14
Faculty in total	X	0	0	0	0	0	0	7	7	14
University of Defence										
Broad Fields of Education ISCED-F	code									
Health and Welfare	09	0	0	0	0	0	0	7	7	14
Services	10	3	0	0	0	0	0	2	2	7
University IN TOTAL	X	3	0	0	0	0	0	9	9	21

Table 2.4 Accredited study programmes implemented jointly with another university or public research institution based in the Czech Republic

University of Defence	
Study programme name	Specialisation in Healthcare
Broad Field of Education ISCED-F	09
Partner university	University Of Pardubice
Type of programme (bachelor's, follow-up master's, master's, doctoral)	bachelor's
Number of active studies as of 31/12/2024	0
Study programme name	Medical Rescue
Broad Field of Education ISCED-F	09
Partner university	University Of Pardubice
Type of programme (bachelor's, follow-up master's, master's, doctoral)	bachelor's
Number of active studies as of 31/12/2024	35
Study programme name	Military General Medicine
Broad Field of Education ISCED-F	09
Partner university	Charles University
Type of programme (bachelor's, follow-up master's, master's, doctoral)	master's
Number of active studies as of 31/12/2024	0
Study programme name	Military Healthcare for the Branch of General Medicine
Broad Field of Education ISCED-F	09
Partner university	Charles University
Type of programme (bachelor's, follow-up master's, master's, doctoral)	master's
Number of active studies as of 31/12/2024	160
Study programme name	Military Dentistry
Broad Field of Education ISCED-F	09
Partner university	Charles University
Type of programme (bachelor's, follow-up master's, master's, doctoral)	master's
Number of active studies as of 31/12/2024	0
Study programme name	Military Healthcare for the Branch of Dentistry
Broad Field of Education ISCED-F	09
Partner university	Charles University
Type of programme (bachelor's, follow-up master's, master's, doctoral)	master's
Number of active studies as of 31/12/2024	13

Study programme name	Military Pharmacy
Broad Field of Education ISCED-F	09
Partner university	Charles University
Type of programme (bachelor's, follow-up master's, master's, doctoral)	master's
Number of active studies as of 31/12/2024	0
Study programme name	Military Healthcare for the Branch of Pharmacy
Broad Field of Education ISCED-F	09
Partner university	Charles University
Type of programme (bachelor's, follow-up master's, master's, doctoral)	master's
Number of active studies as of 31/12/2024	8

Summary of Table 2.4

University of Defence	Bachelor's degree	Master's degree	Follow-up master's degree	Doctoral degree
Number of study programmes	2	6	0	0
Number of active studies in these programmes	35	181	0	0

**Table 2.6 Lifelong learning courses at the University
(number of courses)**

University of Defence		Career-oriented courses			Interest courses			University of the Third Age	TOTAL
		up to 15 hours	between 16 and 100 hours	more than 100 hours	up to 15 hours	between 16 and 100 hours	more than 100 hours		
Broad Fields of Education ISCED-F	code								
Information and Communication Technologies	06		4						4
Engineering, Manufacturing and Construction	07		41	1					42
Health and Welfare	09	18	51						69
Services	10		19	8					27
University IN TOTAL		18	115	9	0	0	0	0	142

**Table 2.7 Lifelong learning courses at the University
(number of participants)**

University of Defence		Career-oriented courses			Interest courses			University of the Third Age	TOTAL	The number of participants admitted to accredited study programmes pursuant to Section 60 of the Higher Education Act.
		up to 15 hours	between 16 and 100 hours	more than 100 hours	up to 15 hours	between 16 and 100 hours	more than 100 hours			
Broad Fields of Education ISCED-F	code									
Information and Communication Technologies	06		30						30	
Engineering, Manufacturing and Construction	07		398	7					405	
Health and Welfare	09	203	595						798	
Services	10		278	93					371	
University IN TOTAL		203	1,301	100	0	0	0	0	1,604	0

**Table 3.1 Students in accredited study programmes
(number of studies)**

University of Defence		Bachelor's degree		Master's degree		Follow-up master's degree		Doctoral degree		TOTAL
		F-T	C/D	F-T	C/D	F-T	C/D	F-T	C/D	
School-wide programmes										
Broad Fields of Education ISCED-F	code									
Services	10								0	0
School-wide programmes in total		0	0	0	0	0	0	0	0	0
of which number of women in school-wide programmes									0	0
of which number of foreigners in school-wide programmes									0	0
Faculty of Military Leadership										
Broad Fields of Education ISCED-F	code									
Services	10	51	53	777		17	36	6	38	978
Faculty in total		51	53	777	0	17	36	6	38	978
of which number of women at the faculty		22	21	172		9	16	2	11	253
of which number of foreigners at the faculty		3		9		1	0		2	15
Faculty of Military Technology										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05	4		10		4		3		21
Information and Communication Technologies	06			120						120
Engineering, Manufacturing and Construction	07	58				22		19	25	124
Services	10	17		387						404
Faculty in total		79	0	517	0	26	0	22	25	669
of which number of women at the faculty		8		73		3		5	2	91
of which number of foreigners at the faculty		15		11		6		11		43

Military Faculty of Medicine										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05							4	5	9
Health and Welfare	09	35		181			19	4	27	266
Faculty in total		35	0	181	0	0	19	8	32	275
of which number of women at the faculty		8		77			6	6	10	107
of which number of foreigners at the faculty				40						40
University of Defence										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05	4	0	10	0	4	0	7	5	30
Information and Communication Technologies	06	0	0	120	0	0	0	0	0	120
Engineering, Manufacturing and Construction	07	58	0	0	0	22	0	19	25	124
Health and Welfare	09	35	0	181	0	0	19	4	27	266
Services	10	68	53	1,164	0	17	36	6	38	1,382
University IN TOTAL		165	53	1,475	0	43	55	36	95	1,922
of which number of women at the UoD		38	21	322	0	12	22	13	23	451
of which number of foreigners at the UoD		18	0	60	0	7	0	11	2	98

**Table 3.3 Academic failure in the first year of study
(%)**

University of Defence	Bachelor's degree			Master's degree			Follow-up master's degree			Doctoral degree			TOTAL
	F-T	C/D	Total	F-T	C/D	Total	F-T	C/D	Total	F-T	C/D	Total	
School-wide programmes													
Faculty of Military Leadership	10.0	33.3	22.7	15.9		15.9		0.0	23.1		0.0	13.3	17.2
Faculty of Military Technology	24.3		24.3	20.7		20.7	24.0		0.0		7.0	11.1	20.4
Military Faculty of Medicine				9.4		9.4		19.0	0.0				5.3
University IN TOTAL	16.4	33.3	20.6	17.3		17.3	3.0	18.4	9.9		0.0	9.1	17.4

**Table 3.4 Scholarships for students by purpose of scholarship
(number of individuals)**

University of Defence		
Purpose of scholarship	Number of students	Average amount of scholarship (CZK)
for outstanding academic performance according to Article 91 (2) (a)	913	16,630
for outstanding research, development, artistic or other creative achievements according to Section 91 (2) (b)	153	9,314
for research, development and innovation activities according to a special legal regulation, Section 91 (2) (c)	52	25,999
in the case of a student's difficult social situation according to Section 91 (2) (d)	0	0
in the case of a student's difficult social situation according to Section 91 (3)	0	0
in cases of special consideration according to Section 91 (2) (e)	203	12,018
of which accommodation scholarship	145	13,886
to support study abroad according to Section 91 (4) (a)	9	22,134
to support study in the Czech Republic according to Section 91 (4) (b)	21	4,346
students of doctoral study programmes according to § 91 (4) (c)	20	156,192
other scholarships	0	0
University IN TOTAL	1,371	17,370

**Table 4.1. Graduates of accredited study programmes
(number of studies completed)**

University of Defence		Bachelor's degree		Master's degree		Follow-up master's degree		Doctoral degree		TOTAL
		F-T	C/D	F-T	C/D	F-T	C/D	F-T	C/D	
School-wide programmes										
Broad Fields of Education ISCED-F	code									
Services	10								3	3
School-wide programmes in total	X	0	0	0	0	0	0	0	3	3
of which number of women in school-wide programmes									1	1
of which number of foreigners in school-wide programmes										0
Faculty of Military Leadership										
Broad Fields of Education ISCED-F	code									
Business, Administration and Law	04								2	2
Services	10	8	5	117		14	23	2	3	172
Faculty in total	X	8	5	117	0	14	23	2	5	174
of which number of women at the faculty		3		26		8	9	2		48
of which number of foreigners at the faculty				1			1			2
Faculty of Military Technology										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05					3				3
Information and Communication Technologies	06			15		11				26
Engineering, Manufacturing and Construction	07	3								3
Services	10			53					4	57
Faculty in total	X	3	0	68	0	14	0	0	4	89
of which number of women at the faculty				3		1				4
of which number of foreigners at the faculty										0

Military Faculty of Medicine										
Broad Fields of Education ISCED-F	code									
Natural Sciences, Mathematics and Statistics	05							3	1	4
Health and Welfare	09	12		29				2	17	60
Faculty in total	X	12	0	29	0	0	0	5	18	64
<i>of which number of women at the faculty</i>		7		16				2	7	32
<i>of which number of foreigners at the faculty</i>				7					1	8
University of Defence										
Broad Fields of Education ISCED-F	code									
Business, Administration and Law	04	0	0	0	0	0	0	0	2	2
Natural Sciences, Mathematics and Statistics	05	0	0	0	0	3	0	3	1	7
Engineering, Manufacturing and Construction	07	3	0	0	0	0	0	0	0	3
Health and Welfare	09	12	0	29	0	0	0	2	17	60
Services	10	8	5	170	0	14	23	2	10	232
University IN TOTAL	X	23	5	214	0	28	23	7	30	330
<i>of which number of women at the UoD</i>		10	0	45	0	9	9	4	8	85
<i>of which number of foreigners at the UoD</i>		0	0	8	0	0	1	0	1	10

Table 5.1 Interest in studying at the University

University of Defence		Bachelor's degree				Master's degree				Follow-up master's degree				Doctoral degree			
		Applicants (natural persons)	Applications	Admissions	Enrolments to study	Applicants (natural persons)	Applications	Admissions	Enrolments to study	Applicants (natural persons)	Applications	Admissions	Enrolments to study	Applicants (natural persons)	Applications	Admissions	Enrolments to study
Faculty of Military Leadership																	
Broad Fields of Education ISCED-F	code																
Services	10	270	316	74	44	455	554	252	175	122	159	25	21	30	49	15	15
Faculty in total		270	316	74	44	455	554	252	175	122	159	25	21	30	49	15	15
Faculty of Military Technology																	
Broad Fields of Education ISCED-F	code																
Natural Sciences, Mathematics and Statistics	05	13	13	4	1	33	59	20	7					3	8	1	
Information and Communication Technologies	06					157	160	64	37								
Engineering, Manufacturing and Construction	07	62	79	37	19					6	7	3	3	21	46	12	9
Services	10	142	192	23	17	162	477	192	86								
Faculty in total		217	284	64	37	352	696	276	130	6	7	3	3	24	54	13	9
Military Faculty of Medicine																	
Broad Fields of Education ISCED-F	code																
Health and Welfare	09	94	126	16	16	245	291	52	32	48	54	22	19	13	14	6	6
Faculty in total		94	126	16	16	245	291	52	32	48	54	22	19	20	22	9	9
University of Defence																	
Broad Fields of Education ISCED-F	code																

Natural Sciences, Mathematics and Statistics	05	14	20	10	3	8	22	13	5	4	4	4	4	12	19	7	7
Information and communication technology	06					157	160	64	37								
Engineering, Manufacturing and Construction	07	64	100	47	36					24	27	21	19	33	48	22	22
Health and Welfare	09	94	126	16	16	245	291	52	32	48	54	22	19	13	14	6	6
Services	10	270	316	74	44	617	1,031	444	261	122	159	25	21	30	49	15	15
University IN TOTAL		581	726	154	97	1,052	1,541	580	337	176	220	50	43	74	125	37	33

**Table 6.1 Number of academic staff, researchers and other staff
(average number of employees in full-time equivalent units)**

University of Defence	Academic staff								Researchers and expert staff			Other staff	TOTAL
	TOTAL	Professors	Associate professors	Assistant professors	Assistants	Lecturers	Researchers involved in pedagogical activity	Extraordinary professors	Post-doctoral students	Researchers not in other categories	Other scientific, research and development staff		
FML	122.5	6.0	19.7	57.3	39.5	0.0	0.0	0.0	0.0	0.0	0.0	19.0	141.5
Of which women	18.8	0.0	3.0	12.3	3.5	0.0	0.0	0.0	0.0	0.0	0.0	13.0	31.8
FMT	155.4	16.9	35.7	77.8	25.0	0.0	0.0	0.0	0.0	0.0	2.0	20.8	178.1
Of which women	16.0	1.0	3.0	9.5	2.5	0.0	0.0	0.0	0.0	0.0	1.0	15.8	32.8
MFM	70.8	10.8	10.0	37.3	12.7	0.0	0.0	0.0	0.0	0.0	12.0	79.1	161.9
Of which women	29.3	3.0	2.0	18.3	6.0	0.0	0.0	0.0	0.0	0.0	11.0	53.6	93.9
NBCDI	13.0	2.0	2.0	7.0	2.0	0.0	0.0	0.0	0.0	0.0	1.0	2.0	16.0
Of which women	2.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	3.0
IIS	9.5	0.0	1.5	3.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	10.5
Of which women	2.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0
CSMSS	32.4	0.0	2.0	18.4	12.0	0.0	0.0	0.0	0.0	0.0	0.0	6.0	38.4
Of which women	4.0	0.0	0.0	3.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	7.0
LC	107.0	0.0	1.0	11.5	94.5	0.0	0.0	0.0	0.0	0.0	0.0	13.0	120.0
Of which women	78.5	0.0	0.0	8.5	70.0	0.0	0.0	0.0	0.0	0.0	0.0	6.0	84.5
PTSC	21.0	0.0	0.0	5.0	16.0	0.0	0.0	0.0	0.0	0.0	0.0	7.0	28.0
Of which women	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0
Other workplaces	4.2	0.0	0.0	1.0	3.2	0.0	0.0	0.0	0.0	0.0	21.0	287.7	312.9
Of which women	4.2	0.0	0.0	1.0	3.2	0.0	0.0	0.0	0.0	0.0	3.0	101.6	108.8
University IN TOTAL	535.8	35.7	71.9	218.3	209.9	0.0	0.0	0.0	0.0	0.0	36.0	435.6	1,007.3
Of which women	154.8	4.0	8.0	54.6	88.2	0.0	0.0	0.0	0.0	0.0	16.0	193.9	364.7

**Table 6.2 Age structure of academic staff, researchers and other staff
(number of natural persons)**

University of Defence	Academic staff														Researchers and expert staff						Other staff		TOTAL	of which women
	Professors		Associate professors		Assistant professors		Assistants		Lecturers		Researchers involved in pedagogical activity		Extraordinary professors		Post-doctoral students		Researchers not in other categories		Other scientific, research and development staff					
	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women	TOTAL	women		
up to 29 years old	0	0	0	0	3	1	13	3	0	0	0	0	0	0	0	0	0	0	14	2	14	10	44	16
30-39 years old	0	0	3	0	52	14	43	18	0	0	0	0	0	0	0	0	0	9	5	65	28	172	65	
40-49 years old	9	1	35	4	90	31	89	43	0	0	0	0	0	0	0	0	0	5	4	130	53	358	136	
50-59 years old	7	1	18	3	49	8	53	20	0	0	0	0	0	0	0	0	0	8	5	132	61	267	98	
60-69 years old	12	2	17	1	36	6	17	7	0	0	0	0	0	0	0	0	0	3	2	94	44	179	62	
over 70 years old	15	0	10	0	9	1	4	2	0	0	0	0	0	0	0	0	0	0	0	8	3	46	6	
University IN TOTAL	43	4	83	8	239	61	219	93	0	0	0	0	0	0	0	0	0	39	18	443	199	1,066	383	

Table 6.3 Number of academic staff, researchers and other staff by range of working time and highest qualification (number of natural persons according to the range of hours)

University of Defence	Academic staff								Researchers total	of which women	TOTAL	of which women
	Prof.		Assoc. Prof.		DrSc., CSc., Dr., Ph. D.		others					
Ranges of hours	total	of which women	total	of which women	total	of which women	total	of which women				
Faculty of Military Leadership	7	0	23	3	62	14	40	4	0	0	132	21
up to 0.3	0	0	1	0	1	1	0	0	0	0	2	1
0.31-0.50	2	0	5	0	7	2	1	1	0	0	15	3
0.51-0.70	0	0	0	0	1	0	0	0	0	0	1	0
0.71-1.00	5	0	17	3	53	11	39	3	0	0	114	17
more than 1	0	0	0	0	0	0	0	0	0	0	0	0
Faculty of Military Technology	21	1	41	3	87	11	28	3	2	1	179	19
up to 0.3	0	0	2	0	4	1	2	0	0	0	8	1
0.31-0.50	8	0	6	0	11	1	2	1	0	0	27	2
0.51-0.70	0	0	1	0	1	1	1	0	0	0	3	1
0.71-1.00	13	1	32	3	71	8	23	2	2	1	141	15
more than 1	0	0	0	0	0	0	0	0	0	0	0	0
Military Faculty of Medicine	13	3	12	2	42	21	13	6	13	12	93	44
up to 0.3	1	0	2	0	3	1	0	0	1	1	7	2
0.31-0.50	3	0	1	0	4	3	0	0	0	0	8	3
0.51-0.70	0	0	0	0	1	1	1	0	0	0	2	1
0.71-1.00	9	3	9	2	34	16	12	6	12	11	76	38
more than 1	0	0	0	0	0	0	0	0	0	0	0	0

NBC Defence Institute	2	0	2	0	7	2	2	0	1	1	14	3
up to 0.3	0	0	0	0	0	0	0	0	0	0	0	0
0.31-0.50	0	0	0	0	0	0	0	0	0	0	0	0
0.51-0.70	0	0	0	0	0	0	0	0	0	0	0	0
0.71-1.00	2	0	2	0	7	2	2	0	1	1	14	3
more than 1	0	0	0	0	0	0	0	0	0	0	0	0
Institute of Intelligence Studies	0	0	2	0	4	0	6	2	0	0	12	2
up to 0.3	0	0	0	0	0	0	0	0	0	0	0	0
0.31-0.50	0	0	1	0	2	0	2	0	0	0	5	0
0.51-0.70	0	0	0	0	0	0	0	0	0	0	0	0
0.71-1.00	0	0	1	0	2	0	4	2	0	0	7	2
more than 1	0	0	0	0	0	0	0	0	0	0	0	0
Centre for Security and Military Strategic Studies	0	0	2	0	19	3	12	1	0	0	33	4
up to 0.3	0	0	0	0	0	0	0	0	0	0	0	0
0.31-0.50	0	0	0	0	1	0	0	0	0	0	1	0
0.51-0.70	0	0	0	0	0	0	0	0	0	0	0	0
0.71-1.00	0	0	2	0	18	3	12	1	0	0	32	4
more than 1	0	0	0	0	0	0	0	0	0	0	0	0
Language Centre	0	0	1	0	12	9	98	73	0	0	111	82
up to 0.3	0	0	0	0	0	0	0	0	0	0	0	0
0.31-0.50	0	0	0	0	1	1	7	6	0	0	8	7
0.51-0.70	0	0	0	0	0	0	0	0	0	0	0	0
0.71-1.00	0	0	1	0	11	8	91	67	0	0	103	75
more than 1	0	0	0	0	0	0	0	0	0	0	0	0

Physical Training and Sports Centre	0	0	0	0	5	0	16	0	0	0	21	0
up to 0.3	0	0	0	0	0	0	0	0	0	0	0	0
0.31-0.50	0	0	0	0	0	0	0	0	0	0	0	0
0.51-0.70	0	0	0	0	0	0	0	0	0	0	0	0
0.71-1.00	0	0	0	0	5	0	16	0	0	0	21	0
more than 1	0	0	0	0	0	0	0	0	0	0	0	0
Other workplaces - in total	0	0	0	0	1	1	4	4	23	4	28	9
up to 0.3	0	0	0	0	0	0	1	1	0	0	1	1
0.31-0.50	0	0	0	0	0	0	0	0	3	1	3	1
0.51-0.70	0	0	0	0	0	0	0	0	1	1	1	1
0.71-1.00	0	0	0	0	1	1	3	3	19	2	23	6
more than 1	0	0	0	0	0	0	0	0	0	0	0	0
University IN TOTAL	43	4	83	8	239	61	219	93	39	18	623	184

Table 6.4 Managers (natural persons)

University of Defence	Rector / Dean	Vice-Rector / Vice-Dean	Academic Senate (persons)	Scientific Council (persons)	Bursar / DR / Faculty Secretary	Director of Institute or Centre	Head of Department / Institute / Centre	Managing positions in total
UoD – Rector's Office	1	4	29	29	2			65
of which women	0	1	6	2	0			9
Faculty of Military Leadership	1	3	14	32	1		9	60
of which women	0	1	2	6	0		1	10
Faculty of Military Technology	1	3	20	36	1		12	73
of which women	0	0	3	2	0		2	7
Military Faculty of Medicine	1	4	15	25	1		7	53
of which women	0	1	6	2	0		1	10
NBC Defence Institute				16		1	2	19
of which women				1		0	0	1

Institute of Intelligence Studies				13		1	1	15
of which women				1		0	0	1
Centre for Security and Military Strategic Studies						1	2	3
of which women						0	0	0
Language Centre						1	8	9
of which women						0	6	6
Physical Training and Sports Centre						1	3	4
of which women						0	0	0
Faculties, Institutes, Centres, other workplaces in total	3	10	49	122	3	5	44	236
of which women	0	2	11	12	0	0	10	35
University IN TOTAL	4	14	78	151	5	5	44	301
of which women	0	3	17	14	0	0	10	44

**Table 6.5 Academic staff, researchers and other staff with foreign citizenship
(average number of employees in full-time equivalent units)**

University of Defence	Academic staff						Researchers and expert staff			Other staff
	Professors	Associate professors	Assistant professors	Assistants	Lecturers	Researchers involved in pedagogical activity	Postdocs	Researchers not in other categories	Other scientific, research and development staff	
Faculty of Military Leadership	0	0	2	0	0	0	0	0	0	0
Slovakia	0	0	1	0	0	0	0	0	0	0
other EU countries	0	0	1	0	0	0	0	0	0	0
women from the total number (regardless of citizenship)	0	0	0	0	0	0	0	0	0	0
Faculty of Military Technology	0	0	1.4	0	0	0	0	0	0	1
Slovakia	0	0	1.4	0	0	0	0	0	0	1
women from the total number (regardless of citizenship)	0	0	0	0	0	0	0	0	0	1
Military Faculty of Medicine	0	0	1.4	0	0	0	0	0	0	0
Slovakia	0	0	1.4	0	0	0	0	0	0	0
women from the total number (regardless of citizenship)	0	0	0	0	0	0	0	0	0	0

Other workplaces - in total	0	0	2.9	7.5	0	0	0	0	0	1
Slovakia	0	0	2.4	1.5	0	0	0	0	0	1
other EU countries	0	0	0	1	0	0	0	0	0	0
other non-EU countries	0	0	0.5	5	0	0	0	0	0	0
women from the total number (regardless of citizenship)	0	0	1	4	0	0	0	0	0	1
University IN TOTAL	0	0	7.7	7.5	0	0	0	0	0	2
Slovakia	0	0	6.2	1.5	0	0	0	0	0	2
other EU countries	0	0	1	1	0	0	0	0	0	0
other non-EU countries	0	0	0.5	5	0	0	0	0	0	0
women from the total number (regardless of citizenship)	0	0	1	4	0	0	0	0	0	2

**Table 6.6 Newly-appointed associate professors and professors
(numbers)**

University of Defence	Number			Average age of newly appointed persons
	At the UoD		UoD staff appointed at another university	
	Total	of which UoD staff		
Faculty of Military Leadership				
Professors appointed in 2024	0	0	1	48
of which women	0	0	0	0
Associate professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Faculty of Military Technology				
Professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Associate professors appointed in 2024	1	1	0	59
of which women	0	0	0	0
Military Faculty of Medicine				
Professors appointed in 2024	1	0	1	45
of which women	0	0	0	0
Associate professors appointed in 2024	2	0	0	57
of which women	0	0	0	0

NBC Defence Institute				
Professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Associate professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Institute of Intelligence Studies				
Professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Associate professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Centre for Security and Military Strategic Studies				
Professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Associate professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Language Centre				
Professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Associate professors appointed in 2023	0	0	0	0
of which women	0	0	0	0
Physical Training and Sports Centre				
Professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Associate professors appointed in 2024	0	0	0	0
of which women	0	0	0	0

Other workplaces - in total				
Professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
Associate professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
School-wide programmes				
Professors appointed in 2024	1	0	0	51
of which women	0	0	0	0
Associate professors appointed in 2024	0	0	0	0
of which women	0	0	0	0
University IN TOTAL - professors	2	0	2	47.3
of which women	0	0	0	0.0
University IN TOTAL - associate professors	3	1	0	57.7
of which women	0	0	0	0.0

**Table 7.1 Involvement of the University in international cooperation programmes
(regardless of funding source)**

University of Defence	H2020 EC 7th Framework Programme		Others	TOTAL	Note:
	Total	of which Marie-Curie Actions			
Number of projects	1			1	
Number of students sent	47			47	
Number of students admitted	40			40	
Number of academic and research staff sent	70			70	
Number of academic and research staff admitted	62			62	
Subsidies in thousands CZK	3,581			3,581	

**Table 7.2 Mobility of students, academic and other staff by country
(regardless of funding source)**

University of Defence	Number of students sent			Number of students admitted		Number of academic staff sent	Number of academic staff admitted	Number of other staff sent	Number of other staff admitted	IN TOTAL per country
Country	Total	Of which graduate internships	Virtually	Virtually	Total					
Republic of Albania	0				0	0	0	0	1	1
Republic of Austria	4				5	12	0	0	0	21
Kingdom of Belgium	1				0	5	1	3	0	10
Bosnia and Herzegovina	0				0	0	0	0	1	1
Republic of Bulgaria	2				4	4	4	2	5	21
Canada	0				0	2	0	0	0	2
Republic of China (Taiwan)	1				0	0	0	0	0	1
Republic of Croatia	0				0	2	3	1	0	6
Republic of Estonia	2				0	0	0	1	4	7
French Republic	6				3	4	1	0	1	15
Georgia	0				0	1	0	0	0	1
Federal Republic of Germany	0				0	10	0	0	2	12
Republic of Greece	2				0	2	0	0	1	5
Hungary	6				0	14	5	0	2	27
Republic of India	8				0	1	0	2	0	11
Republic of Iraq	0				0	0	0	0	5	5
Ireland	1				0	1	0	0	0	2
Republic of Italy	1				0	1	0	0	0	2

The Hashemite Kingdom of Jordan	0				0	1	0	0	0	1
Republic of Latvia	3				3	0	0	0	0	6
Republic of Lithuania	4				6	1	1	0	0	12
Republic of Malta	1				0	0	0	0	0	1
Montenegro	0				0	0	0	0	1	1
Republic of Poland	5				5	16	14	2	3	45
Republic of Portugal	5				0	5	0	0	0	10
Romania	1				12	4	1	2	0	20
Slovak Republic	4				24	26	12	3	14	83
The Socialist Republic of Vietnam	0				0	1	0	0	0	1
Kingdom of Spain	0				4	2	0	1	0	7
Kingdom of Sweden	0				2	2	0	0	0	4
Republic of Turkey	0				0	3	1	0	0	4
Ukraine	0				0	0	3	0	2	5
Republic of North Macedonia	0				0	0	0	1	0	1
United Kingdom of Great Britain and Northern Ireland	0				0	8	0	0	1	9
United States of America	1				0	1	4	1	5	12
University IN TOTAL	58	0	0	0	68	129	50	19	48	372

**Table 7.3 Mobility of graduates
(numbers and percentage of graduates)**

University of Defence	Bachelor's degree		Master's degree		Follow-up master's degree		Doctoral degree		TOTAL	
	percentage	number	percentage	number	percentage	number	percentage	number	percentage	number
School-wide programmes										
Percentage [%] and number of graduates who went abroad for at least 14 days during their studies		0		0		0				0
Percentage [%] and number of doctoral graduates whose duration of the stay abroad was at least 1 month (i.e. 30 days)									0%	0
Faculty of Military Leadership										
Percentage [%] and number of graduates who went abroad for at least 14 days during their studies		0	10.92%	13		0			8.97%	13
Percentage [%] and number of doctoral graduates whose duration of the stay abroad was at least 1 month (i.e. 30 days)									0%	0

Faculty of Military Technology										
Percentage [%] and number of graduates who went abroad for at least 14 days during their studies		0	1.64%	1		0			0.92%	1
Percentage [%] and number of doctoral graduates whose duration of the stay abroad was at least 1 month (i.e. 30 days)									0%	0
Military Faculty of Medicine										
Percentage [%] and number of graduates who went abroad for at least 14 days during their studies		0	0.00%	0		0			0.00%	0
Percentage [%] and number of doctoral graduates whose duration of the stay abroad was at least 1 month (i.e. 30 days)							11.11%	1	11.11%	1
University of Defence										
Percentage [%] and number of graduates who went abroad for at least 14 days during their studies	0%	0	6.80%	14	0%	0	0%	0	4.84%	14
Percentage [%] and number of doctoral graduates whose duration of the stay abroad was at least 1 month (i.e. 30 days)							17.65%	3	17.65%	3
University IN TOTAL	0%	0	6.80%	14	0%	0	17.65%	3	5.56%	17

**Table 8.1 Conferences (co-)organised by the University
(numbers)**

University of Defence	With the number of participants higher than 60		International conferences	
	Physical	Virtual	Physical	Virtual
Faculty of Military Leadership	4	0	5	0
Faculty of Military Technology	6	0	5	0
Military Faculty of Medicine	4	0	2	0
NBC Defence Institute	0	0	0	0
Institute of Intelligence Studies	0	0	0	0
Centre for Security and Military Strategic Studies	2	0	1	0
Language Centre	0	0	0	0
Physical Training and Sports Centre	0	0	0	0
Other workplaces - in total	0	0	0	0
University IN TOTAL	16	0	13	0

**Table 8.2 Application experts involved in teaching and practice
in accredited study programmes (numbers)**

University of Defence	Persons having an employment relationship with the University or its part			Persons without an employment relationship with the University or its part		
	Number of persons participating in					
	teaching	supervising a final thesis	practice	teaching	supervising a final thesis	practice
School-wide programmes	0	0	0	0	0	0
of which women	0	0	0	0	0	0
Faculty of Military Leadership	9	1	1	17	3	144
of which women	2	0	0	2	0	37
Faculty of Military Technology	15	0	0	0	0	78
of which women	2	0	0	0	0	25
Military Faculty of Medicine	0	0	0	0	0	0
of which women	0	0	0	0	0	0
University IN TOTAL	24	1	1	17	3	222
of which women	4	0	0	2	0	62

Table 8.3 Study fields/programmes which include compulsory participation in professional practice for at least 1 month (numbers)

University of Defence	Number of study fields / programmes	Number of active studies								
		Bachelor's degree			Master's degree			Follow-up master's degree		
		Academic profile	Professional profile	Without a profile	Academic profile	Professional profile	Without a profile	Academic profile	Professional profile	Without a profile
School-wide programmes										
Faculty of Military Leadership	4		104			777			53	
Faculty of Military Technology	18	4	20			517				
Military Faculty of Medicine	8	35			149		32			
University IN TOTAL	30	39	124	0	149	1,294	32	0	53	0

Table 8.4 Transfer of knowledge and research results into practice

University of Defence	In the CR	Abroad	Number IN TOTAL	Revenue IN TOTAL (CZK)
Number of new spin-offs/start-ups			0	
Patent applications filed			0	
Patents granted			0	
Registered utility models	1		1	
Licence agreements valid as of 31 Dec			0	
Licence agreements newly concluded			0	- CZK
Contract research, consulting and advisory services			1	CZK 12,000
Paid training courses for employees of application entities			0	- CZK

Summary information for Table 8.4

New licence agreements, contract research, consulting, advisory services and paid training courses for employees of application entities	Total number	Total revenue (CZK)
	1	CZK 12,000
	Average revenue per order (CZK)	
	-	

Table 12.1 Accommodation, boarding

University of Defence	Number
Total bed capacity of the University dormitories	1,691
Number of beds in rented facilities	0
Number of applications/reservations for accommodation submitted as of 31 Dec 2024	1,442
Number of positively processed applications/reservations for accommodation as of 31 Dec 2024	1,405
Number of bed-days in 2024	512,825
Total number of terminated contracts (pandemic)	0
Total number of modified contracts (pandemic)	0
Total number of contracts with an exception (pandemic)	0
Number of main meals issued to students in 2024	143,446
Number of main meals issued to University staff in 2024	97,026
Number of main courses issued to other diners in 2024	53,010

Table 12.2 University libraries

University of Defence	Number
Increase in library collection per year	2,860
of which increment of physical items	2,803
of which increment of e-books in permanent purchase	57
Total library fund	188,433
of which physical items	188,216
of which e-books in permanent purchase	217
Number of periodical titles subscribed	
a) physically	122
b) electronically (estimate)	0
c) in both forms	0

Table 14.1 Strengthening institutional resilience against illegitimate influence – number of incidents and persons trained

University of Defence	Number of persons trained	Number of incidents	
		Reported	Investigated
University of Defence	108	0	0

Abbreviations used in the Text and Table Annex

ACR	Army of the Czech Republic
AFA	Armed Forces Academy
CAS	Czech Academy of Sciences
CBRN	Chemical, Biological, Radiological, and Nuclear
C/D	combined/distance
CR	Czech Republic
CSMSS	Centre for Security and Military Strategic Studies
DR	Deputy rector
DSIA	Defence and Security Industry Association
DSP	Doctoral study programme
EDA	European Defence Agency
EDF	European Defence Fund
ERASMUS+	European Action Scheme for the Mobility of University Students
ERDF	European Regional Development Fund
EU	European Union
FML	Faculty of Military Leadership
FMT	Faculty of Military Technology
F-T	full-time
GA CR	Grant Agency of the Czech Republic
GIS	Geographic Information System
HR	Human Resources
HRS4R	Human Resources Strategy for Researchers
HRZZ	Croatian Science Foundation
IIS	Institute of Intelligence Studies
IS HAP	Academic Staff Evaluation Information System
LC	Language Centre
LMS Moodle	Learning Management System Moodle (Moodle learning management system - software package for creating learning systems and online courses)
M17+	Methodology for evaluating research organisations and evaluating targeted support programmes for research, development, and innovation
MEDEVAC	A Czech government health and humanitarian program focused on providing medical care to vulnerable groups in regions affected by migration, burdened by large numbers of refugees, or in places where specialised professional care is not available
MFM	Military Faculty of Medicine
MoD	Ministry of Defence
MoEYS	Ministry of Education, Youth and Science
MoH	Ministry of Health
MoI	Ministry of the Interior
NAB	National Accreditation Bureau for Higher Education
NATO	North Atlantic Treaty Organization
NBCDI	NBC Defence Institute
NPI CAS	Nuclear Physics Institute, Czech Academy of Sciences
NWO	Dutch Research Council

PESCO	Permanent Structured Cooperation (a permanent framework for closer cooperation in defence and security among 23 EU countries)
PTSC	Physical Training and Sports Centre
R-C	Rector-Commandant
RDI	Research, Development and Innovation
RDI IS	Information system of Research, Development and Innovation
RETC	Research, Expert and Technology Centre
RIV	Register of Information on Results
RMO	Order of the Minister of Defence
SCA	Student creative activities
SPSC	Science for Peace and Security Committee
SR	Slovak Republic
SSD MoD	State Secretary Division of the Ministry of Defence
STANAG	Standardisation Agreement (a standardisation agreement intended to serve the purposes of language education and language proficiency assessment in NATO member countries)
SVSA	Secondary Vocational School Activity
TA CR	Technology Agency of the Czech Republic
UAS	Unmanned aircraft system
UoD	University of Defence
USA	United States of America
V4	Visegrad Group countries

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